

Associated Canadian Theological Schools RES 490 Introduction to Research

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Spring 2012
1 credit hour
[Library Orientation Room](#)

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I. Course Description

RES 490 (Introduction to Research) is intended to provide international students with the skills needed to find books and articles in North American Academic Libraries as well as to introduce them to the basics of Western education and research paper writing. Students must complete the assignments in order to fulfil the requirements for the course. The grade will be pass/fail. Students must pass RES 490 in order to take RES 500K. The grade for 490 (P or F) will go on student transcripts. NOTE: The follow-up online course, RES 500K (Research Strategies) is located at <http://acts.twu.ca/Library/research500.htm>. It is the same as RES 500 OL except for the final (fifth) assignment. To begin this course, first click on the Instructions link.

II. Objectives

By the end of this course, each student should:

- 1) Be able to do basic research within an academic library.
- 2) Be able to explain the Western approach to education.
- 3) Understand the basics of writing a research paper in the Canadian setting

III. Course Textbooks

The textbook for the course is:

William B. Badke. *Beyond the Answer Sheet: Academic Success for International Students*. Lincoln, Neb.: iUniverse.com, 2003.

Recommended additional textbook:

William B. Badke. *Research Strategies: Finding your Way through the Information Fog*, 3rd edition. Lincoln, Neb.: iUniverse.com, 2008. **This textbook will also be used for RES 500K.**

IV. Course Assignments

There will be three sets of assignments. They will be pass/fail, so no grades (A,B,C, etc.) will be given. You do have to reach a mark of 75% to pass. If you do not achieve 75%, an additional assignment will be required. Turn completed assignments in to Professor Badke by **January 26, 2011.**

A. Assignment Set #1

Read *Beyond the Answer Sheet*, p. 71-86 and go through the website at <http://www.acts.twu.ca/Library/AboutTWULib.htm>. Then answer the following questions:

1. Explain the difference between a “Browse” search and a “Keyword” search.

2. Explain what a reference book collection is in a library.

3. For each of the following classification numbers, find the area of the library where that classification number is located and write down the *subject* of the books with that number. For example, if the number were BR600, you would find that the subject is “Church history in Latin America.”

BT301	D743.2	BR1325	RA395	BM40
FC4022.3	BS2940	CC65	BV3500	HE2701

4. Go to the Internet site:

<http://www.acts.twu.ca/Library/ACTSLibraryHandbook.htm#REFERENCE> (“REFERENCE SOURCES YOU SHOULD KNOW ABOUT”) or locate a paper copy near the online catalogues on the upper floor of the library. Using this guide, find the correct answers from reference books to the following questions. In each case, the word in *italics* will indicate what sort of reference book you need. **Write down both the answer and the title of the reference book, which you used.**

a. In a *Bible* reference source, what is a definition of “redaction criticism?”

Answer:

Reference source used:

b. In *church history*, what was the Thirty Years War?

Answer:

Reference source used:

c. What is “penance” in *Catholic* teaching?

Answer:

Reference source used:

d. In *religion (or world religion)* what is “Dharma”?

Answer:

Reference source used:

e. In the *Bible*, what was Paddan Aram (or Padan-aram)?

Answer:

Reference source used:

f. What was the theme of the Melbourne Conference of 1980 (*Missions*; the theme is three words)

Answer:

Reference source used:

g. In the *Pentecostal* movement, when was “Charles Parham” born?

Answer:

Reference source used:

h. The philosophy called “Platonism” is based on the teaching of which philosopher?

Answer:

Reference source used:

5. Search the library catalog using only the “TITLE [STARTS WITH]” or “AUTHOR NAME [STARTS WITH LAST NAME]” lines. For each of the following, write down the full call number (a full call number will look like this: BX2654 .G72 1996 or possibly, for Dewey books, like this: 220.606 .D43 1997):

He spoke to them in parables

Essays in the History of Ideas

Ferguson, Gary Lynn

Willow Creek seeker services : evaluating a new way of doing church

Reason and Religious Belief

Ministering to students through the church

Fatherless America : confronting our most urgent social problem

The balance sheets of imperialism : facts and figures on colonies

Covarrubias, Miguel

Bradt, Kevin M.

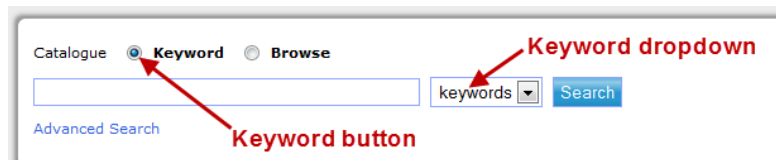
B. Assignment Set #2 – Go over the website

<http://www.acts.twu.ca/Library/AboutTWULib.htm> again. Then answer the following questions:

1. On the computer catalogue, **keyword title** search for the following by doing an **AND** search for the words in italics. Indicate **how many** books are listed, and write down the titles of **two** of them. For the purposes of this assignment use a capital letter AND as indicated below: ***Be sure that you set the search for Keyword (the Keyword button above the search box) each time you do a search in this assignment.***

- a. *Cognitive AND Counseling*
- b. *History AND Vietnam*
- c. *Eschatology AND Paul*
- d. *Kingdom AND Matthew*

2. Set the keyword button above the search box and set the dropdown for keyword, and do a search for the following words in italics. Once again indicate for each how many books are listed and write down the titles of two of them.



- a. *Ladd AND Kingdom*

b. *Commentary AND Exodus AND Childs*

c. *Crisis OR Trauma* (More than 200 results, but show exactly how many)

d. *Bioethics AND abortion*

3. For the following books, look them up in the catalog, open the full catalog record and write down what **one** of the subject headings is (there may be more than one, but just provide one):

a. *Essays in the History of Ideas*

b. *He spoke to them in parables*

c. *Willow Creek seeker services : evaluating a new way of doing church*

d. *Fatherless America : confronting our most urgent social problem*

e. *Ministering to students through the church*

4. Use one of the computer terminals in the library **or** go to the Internet site:

<http://www.twu.ca/library/> and:

a. Do a Scripture search, using the Scriptures button on the green bar, in *ATLA Religion Database with ATLASerials* for Proverbs 31. List citations for two articles that are in English, by adding two citations to your folder, then using the “Save to file” function to format the citations in Chicago/Turabian: Humanities format. Copy and paste the two citations into the document you are using as your answer to this question.

b. Do a keyword search in *ATLA Religion Database with ATLASerials* for Miracles in the Gospel of Luke. Click on the subject link in the left column – Jesus Christ--Miracles. Then click on “Update.” How many articles are left? List citations for two articles that are in English, using the same method as you used in a. above to get Chicago/Turabian: Humanities format for your citations.

5. For the following journal articles, check the TWU Library journal list (on the TWU library home page <http://www.twu.ca/library/>) to see if we have the journal indicated and the volume indicated. If we do, put a check mark beside that article title. Indicate whether the article will be found in electronic form. If not, indicate whether paper, microfiche or microfilm format is available. **Note that you MUST identify whether that particular article (volume, date) is available and in what format. The journal itself may be available but not for the year needed:**

Corley, Kathleen E. "The Anointing of Jesus in the Synoptic Tradition: An Argument for Authenticity." *Journal for the Study of the Historical Jesus* 1, no. 1 (01, 2003): 61-72.

D'Angelo, Mary Rose. "Women in Luke-Acts : A Redactional View." *Journal of Biblical Literature* 109, no. 3 (Fall, 1990): 441-461.

Fiorenza, Elisabeth Schüssler. "Jesus and the Politics of Interpretation." *The Harvard Theological Review* 90, no. 4 (Oct., 1997): 343-358.

Green, Joel B. "Jesus and a Daughter of Abraham (Luke 13:10-17) : Test Case for a Lucan Perspective on Jesus' Miracles." *Catholic Biblical Quarterly* 51, no. 4 (10, 1989): 643-654.

Hamm, M. Dennis. "The Freeing of the Bent Woman and the Restoration of Israel : Luke 13:10-17 as Narrative Theology." *Journal for the Study of the New Testament* no. 31 (10,1987): 23-44.

Hecht, Richard D. "'Rites Require Rights': J. Z. Smith's to Take Place: Toward Theory in Ritual After 20 Years Space, Place, and Lived Experience in Antiquity Consultation." *Journal of the American Academy of Religion* 76, no. 3 (09, 2008): 790-805. (Be careful with this one. It is *Journal of THE Academy of Religion*. You must include THE in your search).

Kirby, John T. "Aristotle on Metaphor." *American Journal of Philology* 118, no. 4 (Winter97, 1997): 517-554.

Mack, Burton L. "Caretakers and Critics: On the Social Role of Scholars Who Study Religion." *Council of Societies for the Study of Religion Bulletin* 30, no. 2 (04, 2001): 32-38.

C. Assignment Set #3 – Read *Beyond the Answer Sheet* pp. 1-44, 87-103

1. Do the following multiple choice questions by putting a check mark in the box that shows the best answer.
 - a. A professor has just said something that you do not believe is true. How should you respond?:
 - () i. Accept what the professor said.
 - () ii. Stand up and challenge the professor
 - () iii. Search for evidence. If you find that you are right, go to the professor privately and discuss the issue.

iv. Tell your academic director so that the professor can be disciplined.

b. If you are a critical thinker who has discovered that there are several possible interpretations of a I Peter 3:18-22, do you:

i. Choose the interpretation in your favourite Bible commentary?

ii. Evaluate each interpretation and choose the one that sounds best to you?

iii. Evaluate each interpretation, consider the strength of the evidence, and support the view that has the best evidence in its favour?

iv. Accept the view that is supported by your professor?

v. Not make a decision because you don't want to get involved in disagreement with anyone.

c. You are writing a paper on an issue in Christian ethics of assisted suicide and you disagree with some of the books and articles you are reading. Do you:

i. Read only those sources that you agree with.

ii. Read all the points of view but only include the authors you agree with in your bibliography?

iii. Find out from your professor what the correct view is and write only in support of that view.

iv. Read sources on each point of view and choose the one that has the best evidence?

d. Someone suggests to you that the wise men did not visit the baby Jesus in the stable but later in a house. Do you:

i. Accuse this person of heresy, because everyone knows the wise men came to the stable?

ii. Say, "Well that's your opinion, but I have my own opinion?"

iii. Check the New Testament account?

iv. Ask your professor which view is correct and don't check the New Testament account for yourself?

2. Suggest three possible research questions for each of the following. Indicate which of the three questions you think is the best one. NOTE: *In a research project, you would only choose one of the questions, since a research project never has more than one question.*
- a. In 2003, a coalition of American and British forces invaded Iraq to destroy the regime of Saddam Hussein. Saddam has now been captured and executed, and Western forces are seeking to move the country toward a democratic system. At the same time, much fighting continues, many Western soldiers have been killed, and there are fears of civil war when the Western forces leave.

Possible research questions:

- i.
- ii.
- iii.

The best one is ____.

- b. While many evangelicals believe in the absolute inerrancy of Scripture (the Bible is true in every part, even when dealing with history or science), others believe in limited inerrancy (the Bible only has to be true in matters of faith and practice). The argument of this second group is that the biblical writers were limited in their understanding of science, history, etc. and the only things they had to be absolutely correct about were the things God revealed to them about spiritual matters.

Possible research questions:

- i.
- ii.
- iii.

The best one is ____.

- c. Children of divorced parents face many challenges. They often blame themselves for the break-up of their parents, and they do not have a stable home life with both parents. In their teen years, they can easily get in trouble at school or with the

law. Even into their adult lives they struggle with bad feelings about their childhood experiences.

Possible research questions:

- i.
- ii.
- iii.

The best one is ____.

Prof. Badke will provide you with some written comments on Assignment Set #3 when he returns your assignments to you. This will help you evaluate the best way to answer such questions in future.

Grading Scale

This is a pass/fail course. Students will have to achieve a score of 75% to pass.

V. Course Outline

First Day

Introduction to Academic Libraries

- A. Library Layout
- B. Classification Systems
- C. Reference Collection
- D. Book Catalogue
- E. Journals

Second Day

- A. Introduction to Western education and critical thinking

(The PowerPoint of the above presentation is available at <http://acts.twu.ca/library/critical.ppt>).

- B. Research Paper Seminar

(The PowerPoint of the seminar is available at <http://acts.twu.ca/library/TermPaperTutorial.ppt>).

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Class Cancellation Policy

In the event of extreme weather conditions or other emergency situations, please consider the website the primary source of information, along with the **TWU bulletin line 604.513.2147**. The University will communicate information regarding the cancellation of classes to the following radio stations: CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). **Should there be conflicting reports regarding class cancellations, the TWU website and bulletin line are to be considered correct.**

An initial announcement regarding the status of the campus and cancellation of classes is made by **6:00 AM** and covers all classes beginning before 1:00PM.

A second announcement is made by **11:00AM** that covers all classes which begin between 1:00PM and 5:00PM.

A third announcement is made by **3:00PM** and covers those classes which begin after 5:00PM.

These resources will provide you information about our local weather and road conditions:

- Talking Yellow Pages Weather for Vancouver 299-9000 3501
- Talking Yellow Pages Road Conditions for B.C. 299-9000
- The Weather Network's Langley forecast

Paper Formatting

Students need to adhere to Turabian format except in counselling courses, for which APA format is used.

Students are encouraged strongly to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies.

They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 6th edition.

Please check with your professor to see which one he/she recommends you use!!

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/> Those needing additional clarification may contact William Badke. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (<http://www.twu.ca/studenthandbook/university-policies/>).

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://acts.twu.ca/library/plagiarism.ppt>

<http://acts.twu.ca/library/Plagiarism.swf> (14 minute flash tutorial)

http://acts.twu.ca/library/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.