

Associated Canadian Theological Schools

PTH 762 – PREACHING LABORATORY

Kenton C. Anderson, Ph.D.

Spring 2011

3 credit hours

Prerequisite: PTH 603

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(604) 513-2044 Ex. 3864

Tuesdays

8:30am-12:10pm

Description

Preaching is a skill that is only acquired through hard work and diligent practice. This class will help the student improve his or her skill in preaching the Bible through provision of multiple mentored opportunities. The student should view this class as a *laboratory* experience designed to assist his or her development through preparing and preaching sermons in a safe and supportive environment.

Prerequisite

This laboratory course builds upon the foundation laid in PTh 603 – Homiletics. Participants must have taken Homiletics or its equivalent prior to enrolling in this class.

Schedule, Assignments, and Evaluation

This class will follow a recurring pattern. The first class will introduce the class structure and review the practice of preaching upon which the course will build. Following that first session, there will be ten weeks of class. The student will bring a fresh sermon plan each week for evaluation. The student will actually preach at least three of these sermons during the course of the semester and submit to evaluation. The preaching schedule will be established during the first week of class.

Sermon Plans – 10 plans – 3% each – total 30% of the final grade

Each week, the student will be required to bring a freshly prepared sermon plan according to instructions given during the first week of class. The student will not be required to actually preach these sermons, unless so scheduled, but must be prepared to discuss the plans and submit to critique. Each plan is worth 3% of the final grade. Exceptional plans will receive the full 3%. Satisfactory plans will receive either 2 or

2.5%. Substandard plans will receive something less than 2% as the professor deems appropriate.

In-Class Preaching – 2 Sermons – 10% each – total 20% of the final grade

The student will be asked to preach at least two sermon plans described above and submit to critique according to a schedule to be determined on the first day of class. Sermons will be evaluated according to standards given on the first day of class. Each sermon will be digitally recorded and made available to the student for their consideration. Having watched the sermon and having benefitted from critique, the student will submit a two-page personal response to the sermon the week following their preaching experience.

Outside Class Preaching – 2 Sermons – 10% each – 20% of the final grade.

The student will preach two sermons outside of class in a live church situation. These sermons can be taken from the ten plans prepared for class but must not be the same as those preached in class. For each sermon, the student will submit to the professor, their sermon plan, at least four written evaluation forms to be supplied by the professor, and prepared by people who were present for the sermon, along with a three-page self-evaluation of the event. The sermons can be preached at any time during the semester, but the paperwork must be delivered to the professor by the last official day of class.

Reading Assignments – 3 Assignments – 10% each – 30% of the final grade.

The student will read/view the following four resources and fulfill the assignments as described. All are due on the final day of class.

Smith, Robert. *Doctrine that Dances*. Aurora, OH: Crosspoint Scripts, 2009.

The student will read the textbook in its entirety and write a five page reflective paper on the subject, "The Use and Influence of Doctrine in Preaching." This paper should show evidence of interaction with the Smith book and should discuss not only why our preaching should offer doctrinal content, but the degree and manner to which theology could find appropriate use in our sermons.

Anderson, Kenton C. *Preaching with Integrity*. Grand Rapids, MI: Kregel Publications, 2003.

The student is required to read the textbook and reflect on its contents. The student will then schedule a meeting with a trusted mentor who has been in pastoral ministry for at least 15 years. The two will spend time in discussion and prayer around the question of ethical integrity in the preacher's ministry. The student should be prepared to share his or her own personal struggles. Further meetings could be scheduled if necessary. Upon completion, the student will briefly report back to the professor via email. No paper required.

Edwards, J. Kent. *Deep Preaching: Creating Sermons that Go Beyond the Superficial*. Nashville, TN: Broadman and Holman, 2009.

The student will read the Edwards textbook in its entirety with a view to utilizing in the student's own preaching, the "closet time" concept as described in the book. At the end of the semester, the student will submit his or her own set of "closet time" questions and processes for the purpose of assimilating his or her sermons in the practice of preaching for the future.

Further Issues

*Late assignments are subject to a 10% per day deduction in grade. Students who wish to submit an assignment more than one week late for extraordinary reasons should consult with the professor. Such exceptions or any other agreement with the professor regarding changes in assignment expectation must be confirmed in writing.

*Standard ACTS grade scale is in effect: "A" range: 90-100%; "B" range: 75-89%; "C" range: 60-75%; "F" range: 0-59%.

*Grade appeals must be made in writing to the professor. No appeal will be considered more than one week after the assignment has been returned.

*A bibliography can be found on the professor's website, www.preaching.org.

*For further information, please contact the professor at his office in the Fosmark Center, 888-7592, or by email kenta@twu.ca.

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called "I forgot my password." When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University's campus closure notification message box (604.513.2147) and

on the front page of the University's website (<http://www.twu.ca> – also see <http://www.twu.ca/conditions> for more details).

An initial announcement regarding the status of the campus and cancellation of classes is made at 6:00 AM and covers all classes beginning before 1:00PM. A second announcement is made at 11:00AM that covers all classes which begin between 1:00PM and 5:00PM. A third announcement is made at 3:00PM and covers those classes which begin after 5:00PM.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 6th edition. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Course Evaluations

Course evaluations are an important aspect of improving teaching outcomes and for students and faculty professional development. Therefore, completion of course evaluations are considered a course expectation. Professors will schedule time to fill out the online course evaluation (20-30 minutes) during their last scheduled class of the semester, for students to complete on their personal laptop or a collegium computer. Students who are absent or otherwise unable to complete the online course evaluation in the last class, will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western

University Research Ethics Board. Information and forms may be found at

<http://www.twu.ca/academics/research/ethics/>

Those needing additional clarification may contact the ACTS Academic Dean's office.

Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.