

## Associated Canadian Theological Schools LIN 688: Tone Analysis

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Spring - 2012  
3 credit hours  
Prerequisite: LIN 586  
(Min grade B-, may be taken concurrently)

M-W-F  
9:00-9:50 am  
CanIL Rm. 208

### **I. Course Description**

This course introduces students to a methodology for tone analysis, focusing on the analysis of one field language and incorporating the insights of current theoretical approaches. They will also learn how to apply insights from the analysis of a tone system to developing practical orthographies.

### **II. Objectives**

By the end of this course, each student should:

- 1) be able to hear and accurately transcribe the tonal melodies of spoken words and short phrases,
- 2) have a methodology firmly in mind for analyzing a tone language,
- 3) be able to recognize a variety of common tonal phenomena,
- 4) be able to properly relate tonal phenomena to linguistic theory,
- 5) be able to clearly and accurately describe the tone system of a tonal language,
- 6) understand the implications of tone analysis for orthography development,
- 7) look forward to analyzing a tone language, and
- 8) gain a better appreciation for the Designer of the complex and beautiful patterns that they will discover during this course.

### **III. Course Textbooks**

Yip, Moira. 2001. *Tone*. Cambridge: Cambridge University Press.

*Student grades will be determined as follows:*

	<b>Task:</b>	<b>Comments:</b>	<b>Value:</b>
<b>1.</b>	Reading	Mostly signed statements	15%
<b>2.</b>	Exercises	Assignments to be turned in	25%
<b>3.</b>	Tone quizzes	Phonetic transcription	10%
<b>4.</b>	Term paper		20%
<b>5.</b>	Final examination	Comprehensive	30%

### **Examination Policy**

A student who is absent from a final examination without an acceptable excuse will be assigned a zero for that examination. Absence due to illness must be supported by a medical certificate indicating the nature of the illness. If an examination is missed for any reason, including illness, the student must notify the faculty member prior to the examination. Any exceptions to this policy will be at the discretion of the faculty member.

### **Late Policy**

All assignments are due at the beginning of the class period on the indicated date. For unexcused late reading reports and signed statements, a grading penalty of 5% of the possible grade, per day or part of day, will be imposed. Because answer keys will be handed out the mornings that exercises are due, an unexcused late exercise will not be accepted and a grade of 0/10 will be given for that exercise. Exercises *must* be turned in on time. In the event of an excused (see faculty member) late exercise, the exercise must be turned in and a grade of 0/0 will be given for that exercise.

**Grading Scale**

Letter Grade	Percentage	Grade Point
A+	97-100	4.30
A	93-96	4.00
A-	90-92	3.70
B+	87-89	3.30
B	83-86	3.00
B-	80-82	2.70
C+	77-79	2.30
C	73-76	2.00
C-	70-72	1.70
F	Below 70	0.00

**Tentative Course Outline**

- 1) Phonetic transcription
- 2) Tone analysis
- 3) Tone phenomena
- 4) Register Tier Theory
- 5) Tone description
- 6) Instrumental phonetics
- 7) Orthography development

***Supplement: Important Academic Notes*****Web Support – Student Portal <https://students.twu.ca>**

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

**Campus Closure**

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement

regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

### **Paper Formatting**

Students need to adhere to the CanIL Stylesheet.

### **Research Ethics**

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by TWU students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/> Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

### **Academic Integrity and Avoiding Plagiarism at TWU**

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. In cases of academic dishonesty, the university policy outlined in the *Academic Calendar* will be followed. Academic dishonesty may include cheating on exams, tests, lab results, etc.; impersonating another student at a test or exam; falsifying or misrepresenting information on academic records, submitting the same or substantially the same essay for credit in more than one course without faculty permission; or plagiarism. It is the student's responsibility to know and understand what constitutes plagiarism. In cases of academic dishonesty, if the faculty member is convinced that the incident was deliberate, a grade of zero will normally be given for that assignment. In the event of a second deliberate offence (whether in the present course or another), a grade of F will normally be given for the course. Any penalties less severe than these will be at the discretion of the faculty member. Following TWU academic policy, all incidents of academic dishonesty will result in the faculty member completing a *Record of Academic Dishonesty* form and sending it to the student with copies to the Associate Academic Vice President, the Faculty/School Dean, and the CanIL Director of Academic Affairs. This action may result in additional penalties if there are prior records of academic dishonesty on file. The record of academic dishonesty will be kept confidential and will remain on file indefinitely in the respective offices. Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

[http://www.acts.twu.ca/lbr/Plagiarism\\_Short.swf](http://www.acts.twu.ca/lbr/Plagiarism_Short.swf) (8 minute flash tutorial)

### **Equity of Access**

It is the responsibility of a student with a learning disability to inform the TWU Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.