

Christian Worldview Studies of ACTS in association with VIEW
FSC 510, Marriage and Communication

February 6-11, 2012 (1:00-7:00)
3 Semester Hours (Korean Language)
Instructor: Dr. Andrew Dong-sup Chung

Information of Instructor

Mr. Andrew Dong-sup Chung studied English literature at Kyunghee University (BA, 1968) and Religious Education at the Korea Baptist Theological Seminary (M.R.E., 1984). He has also studied Counseling Psychology (MA/CP, 1997) and Family Ministry at Trinity Evangelical Divinity School (Ph.D., 1996). He has served as interpreter for British and American ambassadors to Korea from 1974 to 1981 in Seoul. After completing his graduate studies, he has taught counseling psychology and family life education at both the Department of Christian Education(1982-1999) and the Department of Christian Counseling (2000 -2003) of the Korea Baptist Theological Seminary/University. He has written articles for *the Journal of The Family and Counseling*, *Pastoral Ministry and Theology*, and *the Journal of Family Ministry Studies*. He has authored twelve books including *How Can We Change People?*, *Your Family Can Also Be Healed*, *Weekend Marriage Enrichment*, *The Secret of Marital Happiness*, and *Fatigue and Rest in Modern Society*. He has translated over 50 English books into Korean. Among the books he translated are *Family Ministry* (by Charles Sell), *Saving Your Marriage Before It Starts* (Les Parrott), *Christian Coaching* (Gary Collins) and *Life Model* (James Friesen et al). He is currently serving as president of Family Relations Institute, Anyang, Korea and as visiting professor, Handong Christian University, Pohang, Korea.

Course Description

This course will serve as a teaching/learning experience for marital communication. The ability to communicate feelings is considered the strongest indicator of strong and intimate marriages. Major causes of marriage breakdown are difficulties in communication and conflict management among other factors. God's original purpose for marriage, definition of Christian marriage, roles of the husband and the wife, characteristics of a healthy functioning companionship marriage and the importance of communication will be discussed in the first part of the lecture. The second phase of the lecture will cover such topics as the principles and methods of effective communication and conflict management.

Course Objectives

Upon completing this course, the student will be able to:

1. understand the purpose and definition of marriage from a Biblical perspective.
2. understand the difference between the traditional marriage and the modern companionship marriage.
3. understand the common characteristics of a healthy functional marriage.
4. realize the importance of an effectively functioning communication system in marital happiness.
5. understand how differences in gender and personality can strengthen marital intimacy.
6. learn how to resolve unfinished businesses and childhood hurts for each other.
7. understand the principles of effective communication for marital interaction.
8. understand the methods of conflict resolution in companionship marriages.
9. understand overall approaches to marriage enrichment and marriage education.

Course Texts

Markman, Howard., et al. 12 Hours to a Great Marriage. [우리에게 필요한 12시간]. 시그마프레스, 2005.

Course Assignments

1. Pre-Course Requirements: Book Reviews

The student must submit 2 book reviews at the beginning of the first class after reading through two of the books recommended by the professor. The student can choose two books according to his or her preference from among the following 10 titles:

The book review must include a ① short introduction of the book (including authorial intent); ② brief summary of each chapter; and ③ the student's personal interaction with the portions of the book meaningful to the reader (how the book has affected the student). The student's personal reflection must exceed two pages. (Each book review must be five pages in length with 10.5 point font). Due Date: February 6, 2012.

1. 정동섭. *Secrets of Marital Happiness*. [부부성숙의 비결]. 이든박스, 2010.
2. 홍대식. *Happy Couples; Unhappy Couples*. [잘 사는 부부, 못 사는 부부]. 시그마박스, 2007.
3. Paul Tournier, *To Understand Each Other: Classic Wisdom on Marriage*. Westminster John Knox Press, 2004 ; 정동섭 역, [서로를 이해하기 위하여]. IVP, 2002.
4. David Arp, *The Second Half of Marriage*. Zondervan, 1998; 정동섭 역, [40대 이후의 부부사랑]. 베다니, 2001.
5. M.H. Yeon, *Couple's Communication for True Encountering*. Hakji-sa, 2003; 연문희. [참 만남을 위한 한 쌍의 대화]. 학지사, 2003.
6. Les Parrott III & Leslie Parrott. *Saving Your Marriage Before It Starts: Seven Questions to Ask Before and After You Marry*. Zondervan, 1995; 정동섭 역, [결혼, 남편과 아내, 이렇게 사랑하라]. 요단출판사, 2000.
7. Scott Stanley. 스콧 스탠리 외 3인. [A Lasting Promise: 세상에서 가장 실제적인 결혼생활지침서]. 정동섭, 안신우 역. IVP, 2001.
8. 톰 & 베벌리 로저스. *Soul Healing Love*. [영혼을 치유하는 사랑]. 윤귀남 역. 예영커뮤니케이션, 2005.
9. K.R. Choi. *The Art of Couple Communication*. 최규련. [부부대화법]. 신정, 2000.
10. S.D.Park. *Can We Restore our Relationship?* [우리, 다시 좋아질 수 있을까]. 지식채널, 2011.
11. Young-ae Lee, *A Wife Who Has Produced a Wonderful Husband*. Bethany Publishers, 2002; 이영애. [멋진 남편을 만든 아내]. 베다니, 2002.

2. Examination: The student will take an examination on the last day of the course. The test will cover the entire lecture and the main textbook material.

3. Post-Course Assignment:

(1) **Term Paper.** One major paper related to marriage and communication must be 20 pages in length (excluding title page and bibliography) with 10.5 point font by Turabian format. The student must consult more than five books or journal articles to write the paper. Due Date: March 25, 2012.

(2) **Personal Feedback:** Each student must interact with the course material and class discussion, and present 2 page personal action plan for his or her marriage. The student must respond to the following questions: what new discoveries have I made through reading, lectures, and discussion through the week-long intensive course? What difference will it make in my marriage and family and my future ministry? Due Date: February 29, 2012.

Evaluation

1. Book Reviews:	20 %
2. Examination:	20 %
3. Term Paper:	40 %
4. Personal Feedback:	15%
5. Participation:	5%

Course Schedule: The Course will proceed as follows:

Day One (2/6): Introduction

Session I: Why I have become a marriage educator

Session II: Ingredients of happiness

Session III: Purposes of marriage: Covenant vs Contract

Day Two (2/7): Traditional and Modern Marriage

Session I: Theory of Sound Relationship House

Session II: Build Love Maps: Know one another

Session III: Gender roles and Personality Differences

Day Three (2/8): Understanding Each Other: Basic Needs of Husband and Wife

Session I: Building Recreational Intimacy in Marriage

Session II: Building Sexual Intimacy in Marriage

Session III: Building Spiritual Intimacy in Marriage: Values and Core Beliefs

Day Four (2/9): Principles of Companionship Marriage

Session I: Understanding the Family of Origin

Session II: Healing the Old Brain Wounds: Unconscious and Conscious Marriage

Session III: Forgiveness and Reconciliation

Day Five (2/10): Building Emotional Intimacy

Session I: Understanding Gender Differences in Communication

Session II: Principles of Communication: Turning toward Communication

Session III: Basic Communication Skills

Day Six (2/11): Problem Solving Communication

Session I: Love and Anger in Marriage

Session II: Conflict Management: Speaker-Listener Technique

Session III: Final Examination

MISCELLANEOUS NOTES and POLICIES

1. All written work must be type-written, *double-spaced* and submitted on clear print on white paper. Font size of the body of the paper must not be less than 11 pt for English, 10.5 pt for Korean paper. If possible, I prefer footnotes at the bottom of each page. Bibliographies with complete citations must be attached at the end of each paper.
2. The style guide of choice at ACTS is Turabian (similar to Chicago). Grades *WILL* be reduced if the Turabian style format is not used (take special care with bibliographies and footnotes). Students may find the following websites helpful: <http://www.bedfordstmartins.com/online/cite7.html> or www.dianahacker.com/resdoc
3. Develop the habit of using inclusive language. Failure to do so in writing or in public speaking is often considered offensive in North America, and it is impossible to publish material without using inclusive language. It is therefore a useful habit to develop during graduate studies.
4. Students are expected to be familiar with the ACTS policy concerning plagiarism and academic dishonesty (see the appropriate section in the ACTS Student Handbook). Plagiarism is considered a serious offense and *WILL* result in the failure of the specific assignment and possibly also in a failing grade in the course. Please note that *EVERY* instance of plagiarism *WILL* be reported to both the registrar and the Academic Committee, and will result in a letter included in your permanent student record (there will be *NO* exceptions). Further details about this subject can be found in the ACTS Student Handbook in section 4.12 (see www.acts.twu.ca/Handbook.html).

LETTER GRADE TO PERCENTAGE CORRELATION

A+ =97-100= 87-89= 77-79

A=93-96= 84-86= 74-76

A-=90-92= 80-83=70-73

Selected Bibliography

1. Balswick, Jack and Judith Balswick, *The Family: A Christian perspective on the contemporary home*. Baker, 1989; [크리스천 가정], 두란노, 1995.
2. Chapman, Gary Chapman, *The Five Love Languages*. Chicago: Northfield Publishing, 1995; [5가지 사랑의 언어], 생명의 말씀사.
3. Litchfield, Bruce and Litchfield, Nellie. *Christian Counseling and Family Therapy*. Vol.3. Australia: Litchfield Family Services Center, 2000; [기독교 상담과 가족치료] 3권, 예수전도단, 2003.
4. Les Parrott III and Leslie Parrott. *Saving Your Marriage Before It Starts*. Zondervan, 1995; [결혼, 남편과 아내: 이렇게 사랑하라], 요단, 2000.
6. Sell, Charles. *Family Ministry*., Zondervan, 1995; [가정사역], 생명의 말씀사, 1998.
7. Nick & Nancy Stinnett and Joe & Alice Beam, *Fantastic Families: 6 Steps to Building a Strong Family*. Howard Publishing Company, 1999; [환상적 가족 만들기], 학지사, 2004.
8. Lee, Young-ae, *A Wife Who Has Produced a Wonderful Husband*. Bethany Publishers, 2002; 이영애. [멋진 남편을 만든 아내]. 베다니, 2002.
9. Chapman, Gary D., *Covenant Marriage: Building Communication and Intimacy*. Broadman & Holman Publishers, 2003; 김유태 역, [언약결혼: 연인보다 아름다운 부부로 살아가기]. 황금부엉이, 2005.

10. Tournier, Paul, *To Understand Each Other: Classic Wisdom on Marriage*. Westminster John Knox Press, 2004 ; 정동섭 역, [서로를 이해하기 위하여]. IVP, 2002.
11. Arp, David, *The Second Half of Marriage*. Zondervan, 1998; 정동섭 역, [40대 이후의 부부사랑]. 베다니, 2001.
12. Yeon, M.H., *Couple's Communication for True Encountering*. Hakji-sa, 2003; 연문희. [참 만남을 위한 한 쌍의 대화]. 학지사, 2003.
13. Markman, Howard., et al. *12 Hours to a Great Marriage*. [우리에게 필요한 12시간]. 시그마프레스, 2005.
14. K.R. Choi. *The Art of Couple Communication*. 최규련. [부부대화법]. 신정, 2000.
15. Jeff & Laura Helton. *Authentic Marriage*. Moody. 제프 & 로라 헬튼. [진실한 결혼]. 정동섭 역. 베다니, 2005.
16. 정동섭. [2일이면 더 행복한 결혼]. 이레서원, 2005.
17. Smalley, Gary. *Making Love Last Forever*. [우리, 왜 결혼했을까]. 박노권 역. 넥서스CROSS, 2009.

Instructor Contact Information
 (Email: dschung20@naver.com)

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University’s campus closure notification message box (604.513.2147) and on the front page of the University’s website (<http://www.twu.ca> – also see <http://www.twu.ca/conditions> for more details).

An initial announcement regarding the status of the campus and cancellation of classes is made at 6:00 AM and covers all classes beginning before 1:00PM. A second announcement is made at 11:00AM that covers all classes which begin between 1:00PM and 5:00PM. A third announcement is made at 3:00PM and covers those classes which begin after 5:00PM.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or <http://www.dianahacker.com/resdoc/>. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 6th edition. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Course Evaluations

Course evaluations are an important aspect of improving teaching outcomes and for students and faculty professional development. Therefore, completion of course evaluations are considered a course expectation. Professors will schedule time to fill out the online course evaluation (20-30 minutes) during their last scheduled class of the semester, for students to complete on their personal laptop or a collegium computer. Students who are absent or otherwise unable to complete the online course evaluation in the last class, will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/>. Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self-running) tutorials of varying lengths from:

<http://acts.twu.ca/library/plagiarism.ppt>

<http://acts.twu.ca/library/Plagiarism.swf> (14 minute flash tutorial)

http://acts.twu.ca/library/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.