

## **Associated Canadian Theological Schools CCM 661: THE CHURCH AND WORLD MISSION**

Arnell Motz  
Spring 2012  
3 credit hours

a-motz@bethel.edu  
Feb. 27-Mar. 2 (Modular)  
8:30am-12:30pm  
Office: Fosmark 227

### **BIO of PROFESSOR**

Arnell Motz is president of Canadian Baptist Seminary and lead faculty for global & contextual studies at Bethel Seminary San Diego. He holds a DMin in homiletics from Westminster Seminary and is completing a PhD in intercultural education at Biola University. He has served as executive director of Outreach Canada and SIM Canada and as a missionary in Ethiopia and Bolivia.  
*email: a-motz@bethel.edu*

### **COURSE DESCRIPTION:**

An introduction to the biblical basis, operational strategy, and the local and global challenges to the mission of the church. Basic issues, strategies, programs, and models for discipling people of other cultures will be discussed.

### **COURSE OBJECTIVES:**

As an outcome of taking this course, a student will be prepared to:

1. Articulate the biblical and theological bases for the global mission of the church
2. Broadly trace the history of the expansion of the church from Acts onward and explain the founding missionary principles and the subsequent conditions which contributed to its status in its various contexts
3. Define the current issues, needs and programs found in cross-cultural ministry today and the strategies being used to address them
4. Understand the challenges of the church global in our day with particular attention to issues of Islam and contextualization, development and holistic ministries, etc.
5. Propose contextually sensitive strategies for intercultural ministry in local communities
6. Develop strategies for mobilizing local congregations for global ministries
7. Embrace the call to become a world Christian who submits to the authority of Jesus Christ as the 'Builder of the Church'
8. Envision local church missionary structures that facilitate cooperation with the *Missio Dei* with strategic global impact.

### **COURSE TEXTS (REQUIRED):**

Allen, Roland. *The Spontaneous Expansion of the Church*. (Available on Moodle or on-line @

[http://www.gospeltruth.net/allen/spon\\_expanofch.htm](http://www.gospeltruth.net/allen/spon_expanofch.htm)

Moreau, A. Scott. *Introducing World Missions*. Baker Academic, 2004. ISBN: 0801026482

Escobar, Samuel. *The New Global Mission: The Gospel from Everywhere to Everyone (Christian Doctrine in Global Perspective)*, InterVarsity Press, 2003. ISBN-10:0830833013 (on reserve)

Carey, William et al. *The Serampore Compact*. (Available on Moodle or on-line @ <http://www.christianhistorytimeline.com/pdf/serampore.pdf>)

Mangalwadi, Ruth. *Carey, Christ and Cultural Transformation*. OM Books. (on reserve)

Guthrie, Stan. *Missions in the Third Millennium*, Paternoster. (on reserve)

Lausanne Committee for World Evangelization, "The Lausanne Covenant: An Exposition and Commentary by John Stott Lausanne Occasional Paper 3c" (Available on Moodle or on-line @ <http://www.lausanne.org/lausanne-1974/lop-3.html> )

**TEXTS ON LIBRARY RESERVE** (recommended)

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Wm. B. Eerdmans Publishing Co., 1962. ISBN: 0802810012

Dyrness, William A. *Learning About Theology From the Third World*. Grand Rapids, MI: Zondervan Publishing, 1990. ISBN 0310209714

Engel, James F. & William A. Dyrness. *Changing the Mind of Missions*. Downers Grove, IL: InterVarsity Press, 2000. ISBN 0830822399

Kraus, C. Norman. *An Intrusive Gospel?* Downers Grove, IL: InterVarsity Press, 1998. ISBN 0830815465

Moreau, A. Scott. *Evangelical Dictionary of World Missions*. Grand Rapids: Baker, 2000.

Muck, Terry & Adeney, Frances S. *Christianity Encountering World Religions*. Grand Rapids: Baker Academic, 2009. ISBN 978-0-8010-2660-7

Neill, Stephen. *A History of Christian Missions*. New York: Penguin Books, 1990.

Newbigin, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1989. ISBN 0802804268

Newbigin, Lesslie. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids: William B. Eerdmans Publishing Company, 1995, revised. ISBN 0802808298

Ott, Craig & Strauss, Stephen. *Encountering Theology of Mission*. Grand Rapids: Baker Academic, 2010. ISBN 978080102662.

- Pocock, Michael, Van Rheenen, G. & McConnell, D. *The Changing Face of World Missions*. Grand Rapids: Baker Academic, 2005. ISBN 978080102661.
- Priest, Robert J. (ed.) *Effective engagement in Short-Term Missions: Doing It Right!* William Carey Library, 2008.
- Robert, Dana. *Gospel Bearers, Gender Barriers: Missionary Women in the Twentieth Century*. Maryknoll, NY: Orbis, 2002.
- Tucker, Ruth. *From Jerusalem to Irian Jaya*. Grand Rapids, MI: Zondervan, 1983.
- Walls, Andrew F. *The Cross-Cultural Process in Christian History*. Maryknoll, NY: Orbis Books, 2002. ISBN 0567088693
- Walls, Andrew F. *The Missionary Movement in Christian History*. Maryknoll, NY: Orbis Books, 1996. ISBN 1570750599
- Winter, Ralph D. & Hawthorne, Steven (Editors) *Perspectives on the World Christian Movement: A Reader*. Gabriel Resources; 3rd edition, 1999. ISBN: 0878082891
- Wright, Christopher J. H. *The Mission of God's People: a Biblical Theology of the Church's Mission*. Grand Rapids, MI: Zondervan, 2010. ISBN978-0-310-29112

## **COURSE EVALUATION**

To successfully complete the course, the student will exhibit on-time attendance, participate in an informed manner in all class discussions and complete the assigned readings and writing assignments as presented in the syllabus.

Attendance: Successful completion of the course objectives depends upon the student's active presence and participation in all classes. Absence of more than 2 hours will lower the student's grade. Students will be expected to have prepared for each class by reading and/or completing all required assignments prior to class.

Late Work: Papers are due on the date assigned at the beginning of the class period. Any papers will be graded down one full grade for each week or part of a week that it is late. There will be no extensions for work in this class except for extenuating circumstances, family emergencies or medical reasons.

If the student has not submitted all required work by the last due date, an incomplete contract from the Registrar must be drawn up and dated prior to the end of the class.

### **Grading:**

- Weekly questions on Reading – 10%
- POM paper based on 400 pg of reading and a review of R. Allen - 35%
- Analysis of a Mission/Social Outreach – 10%
- People Group Research Project and Presentation- 35%
- Final Exam - 10%

Grades for assignments submitted after the due date will reduce one letter grade per day late. The grading scale will be as follows:

	87-89 B+	77-79 C+	
95-100 A	83-86 B	73-76 C	
90-94 A-	80-82 B-	70-72 C-	Below 70 is an F

### ***Explanations of Major Written Assignments***

#### **1. Reading**

Complete the required reading (Moreau and Escobar textbooks and other online documents posted in Moodle). Each week you are to submit **2** questions to the rest of the class on the reading and respond to one question posted from the class giving your perspective to their question. Please post your discussion questions on **Moodle** before each day's class. These are due each day and you must be posted (prior to the discussion) to receive credit. Questions, without your presence or submitted late (by the next class), will receive half credit, otherwise no credit will be given.

*Due date: **Mar 2***

#### **2. Philosophy of Ministry Paper:**

Report your reading of 400 pages from the "Additional Texts on Reserve" (list the book and number of pages read in each).

Using your 400 pages of additional reading and Roland Allen's *Spontaneous Expansion* (posted on Moodle) present your mission principles and strategies under the theme of **my philosophy of ministry**. In this paper you are setting forth your principles for doing cross-cultural ministry which should include topics of:

- partnership with the national church,
- guidelines for providing financial assistance,
- leadership development,
- sustainability,
- contextualizing ministry,
- any other topic that emerges from your reading.

Show your interaction with Roland Allen and your other sources to build your POM. It should read as missional guidelines by setting forth a principle and argument or presentation of the issues (12-14 pp. double-spaced, APA 6<sup>th</sup> edition)

*Pre-load assignment -- Due date: **Mar 2***

#### **3. Analysis of a Mission/Social Outreach**

Become familiar with a Vancouver based mission organization, social outreach or church planting program that has a cross-cultural focus in its mandate. This process should include reading the organization's materials (print and electronic) and visiting its office or one of its ministry sites. While there you are to interact with the people who work/volunteer and the people (culture) of those they are striving to reach.

Write a 7-8 page (double-spaced) analysis of the ministry in which you explain its mission, vision and goals, how is it organized and means of funding. What are the cross-cultural challenges that they face including any distinctive dynamics of that culture? Explain their theological and missiological orientation. If you were looking for this kind of ministry would you want to work for this organization? Would you support this organization? Why or why not. What evaluative recommendations would you make? ***Due date: Mar 9***

#### **4. People Group Research Project**

Write a 12-14 page (double-spaced, APA 6<sup>th</sup> edition) paper on a people group (ethnic group other than your own) who is of interest to you. It could be a regional people group that you could have access to for learning about their culture or a people group of a short-term mission project you have participated in through your church or ACTS Seminaries.

The following are guiding questions. You do not need to answer all of them but choose the ones most relevant to your situation. Conclude the paper showing how the process of studying a people group prepares you for ministry or provides connection with your understanding of Christian mission.

##### ***Understanding Your People:***

1. What are some major historical facts concerning your people that might affect their receptivity to the Christian message?
2. Have any attempts ever been made to evangelize this people? Which mission agencies have worked near or among your people? What was the outcome?
3. Where do they live? Describe the overall geography
  - A. Are they concentrated in one location, in different countries, or in significantly different regions of the same country?
  - B. Where are they migrating to and/or from?
4. Think about your peoples' awareness of the gospel. In what ways is their understanding of Christianity accurate? In what ways is it inadequate?
5. If you asked members of that society how things are changing for them, how would they respond? What are the implications for their evangelization?
6. What is the status of religion among your people?

##### ***Mobilizing the Needed Resources:***

1. Develop a tent making strategy for your team allowing you to stay until a church planting movement is established. Include the following issues:
  - A. What employment roles might be available that would engage members of your team with your people group at points of felt needs?
  - B. How might these jobs enable you to build gospel bridge relationships?
  - C. How might these jobs hinder engaging in close relationships with them?
  - D. What type of relationship will your team pursue with an experienced mission agency? Why?
  - E. What additional missionaries might you need?
2. List critical needs your people face in physical, political, or social realms. How might their need be addressed prior to, or without the proclamation of the gospel? How might it be addressed in the context of a fully flowering church in the midst of your people?

**Contextualization:**

1. Describe a flourishing gospel movement within your people in these areas:  
What might corporate meetings look like? Where would they gather?
2. What happens when the believers gather?
3. How will converts evangelize their families, friends, and co-workers?
4. In what ways might the new churches relate to already existing, perhaps ancient, churches that are geographically near, but ethnically distant?
7. List ways in which the church will purposely differ from the church you presently attend. Why?
8. What sufferings might the new church endure?

**Due date: March 20**

**COURSE SCHEDULE**

**Monday – Feb 27**

*Topic:* Toward a Theology of Mission  
Beginnings of the Age of Harvest – Acts 1-12  
Foundations of the Meta-narrative  
Applied Theology of Incarnation  
Embracing the *Missio Dei* in a multi-cultural world

*Reading completed – 2 Questions posted on:*

- a. Moreau, 11-51, 71-89
- b. Acts 1-17

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*Topic:* Principles of Mission – Early Church beginnings – Acts 13-21  
Paul’s missionary methods or ours? – examples from history

*Reading completed – 2 Questions posted on:*

- a. Moreau, 52-70
- b. Escobar, 11-27
- c. Acts 18-28
- d. *Hong-Jung, Lee.* “Beyond partnership, towards networking: A Korean reflection on partnership in the Web of God's mission,” *International Review of Mission*, Geneva; Oct 2002; Vol. 91, Iss. 363; pg. 577, 6 pgs. Available from professor (emailed)

**Tuesday – Feb 28**

*Topic:* Mission History – Post-Acts to Modern Era – Acts 22-28  
Influences and conditions that shaped missions

*Reading completed – 2 Questions posted on:*

- a. Moreau, 91-135
  - b. Escobar, 28-53
  - c. Allen, John L Jr. “Recovering Mission History--through Third World Eyes,” *National Catholic Reporter*, Kansas City; Oct 18, 2002; Vol. 38, Iss. 44; pg. 3, 1 pg. Available on-line.
  - d. Carey, William et al. *The Serampore Compact* or Mangalwadi. *Carey, Christ and Cultural Transformation* (on Reserve)
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*Topic:* Missiology and Contextualization

Understanding culture and the context of missions

Insider movements (church planting without extraction from culture)

Syncretism and Contextualization

Changing methods – unchangeable message

*Reading completed – 2 Questions posted on:*

a. Moreau, 136-155, 265-278

b. Escobar, 54-69

c. Robert, Dana L. “The First Globalization: The Internationalization of the Protestant Missionary Movement between the World Wars,” *International Bulletin of Missionary Research*, New Haven; Apr 2002; Vol. 26, Iss. 2; pg. 50, 15. (emailed from professor)

d. Roland Allen’s *The Spontaneous Expansion of the Church* (on-line)

*Due:* **Philosophy of Ministry** paper – with report of 400 pages read

### **Wednesday – Feb 29**

*Topic:* Ethnicity & Religion

Understanding Islam

Folk versions of Islam

Power encounters, truth encounters, and ‘the excluded middle’

*Reading completed – 2 Questions posted on:*

a. Escobar, 70-84

*Global Church Focus — China / Asia*

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*Topic:* Understanding Cross-cultural Communications

Redemptive analogies

Strategies of communication

Conversion (Decisions or Discipleship)

Choung: 4 Circles of the ‘Big Story’

*Reading completed – 2 Questions posted on:*

a. Moreau, 295-310

b. Escobar, 85-111

### **Thursday – Mar 1**

*Topic:* Understanding World Christianity – Strategic Issues pt 2

Understanding Culture—God’s value of peoples and cultures

Ethnography – understanding cultures

Understanding World statistics and unreached peoples

Emerging Missions and the ‘Southern Church’

Facilitating movements – Emerging missions

10/40 Window – Unreached Peoples

*Reading completed – 2 Questions posted on:*

a. Moreau, 221-262

b. Escobar, 112-141

- c. “Missiometrics 2006: Goals, Resources, Doctrines of the 350 Christian World Communions.” *International Bulletin of Missionary Research*, Jan 2006, Vol. 30 Issue 1, pp. 27-30, 4 (available on-line at BSSD)
- d. Lausanne Committee for World Evangelization, “The Lausanne Covenant: An Exposition and Commentary by John Stott Lausanne Occasional Paper 3c” (on-line)
- e. Guthrie, 42-91

*Global Church Focus* — **South America**

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*Topic:* Development and holistic ministries – Strategic issues pt 1

The ‘new paternalism’ – creating dependency

Principles for showing compassion

Partnership models

*Reading completed – 2 Questions posted on:*

- a. Moreau, 279-294
- b. Escobar, 142-154
- c. Funkschmidt, Kai Michael. “New Models of Mission Relationship and Partnership,” *International Review of Mission*, Geneva; Oct 2002; Vol. 91, Iss. 363; pg. 558, 19 pgs. (available on-line at BSSD)

*Global Church Focus* — **Africa**

**Friday – Mar 2**

*Topic:* Being Missional

Missionary sending and short-term missions

Use and abuse of short-term missions

Mobilizing the local church for mission

Pioneer church planting -- Saturation church theory

*Reading completed – 2 Questions posted on:*

- a. Moreau, 157-220
- b. Escobar, 155-170
- c. Guthrie, 92-137, 212-224

*Global Church Focus:* **North America**

*Due:* **Analysis of social ministry/mission** assignment

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*Topic:* Paradigms of missions – trends and challenges

Missions in a Post-Modern Context

North American Missions —A Clouded Future?

Towards a healthy vision

*Reading completed – 2 Questions posted on:*

- a. Moreau, 311-314
- b. Shenk, Wilbert R. “Recasting Theology of Mission: Impulses from the Non-Western World; *International Bulletin of Missionary Research*, New Haven; Jul 2001; Vol. 25, Iss. 3; pg. 98, 9 pgs. (available on-line at BSSD)
- c. Guthrie 138-211, 239-247

*Due:* **Research Project Presentations**

Final Exam on basic terms and missionary principles

**\*\*Research Project - due March 20**

**Pre-course assignments:** Because of the intensive structure of the course it is strongly advised to complete as much of the reading prior to the course as possible.

**RECOMMENDED ADDITIONAL BIBLIOGRAPHY**

- Allen, Roland. *Missionary Principles*. London: World Dominion Press, 1964.
- Beyerhaus, Peter. *Shaken Foundations: Theological Foundations for Mission*. Grand Rapids: Zondervan Publishing House, 1972.
- Dyrness, William A., *Invitation to Cross-Cultural Theology*. Grand Rapids: Zondervan, 1992.
- Kirk, J. Andrew. *What Is Mission? Theological Explorations*. Monrovia, CA: World Vision Publications, 2000.
- Pope-Levison, Priscilla and John R. Levison, *Jesus in Global Contexts*. Louisville: Westminster/John Knox, 1992.
- Van Engen, Charles. *The Good News of the Kingdom*. Maryknoll, NY: Orbis Books, 1992.
- \_\_\_\_\_. *Footprints of God: A Narrative Theology of Mission*. Monrovia, CA: World Vision Publications, 2000.
- Lingenfelter, S. *Ministering Cross-Culturally*. Baker Books.

*Supplement: Important Academic Notes from ACTS*

**Web Support – Student Portal** <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

**Campus Closure**

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM)

and KARI (550 AM). As well, an announcement will be placed on the University's campus closure notification message box (604.513.2147) and on the front page of the University's website (<http://www.twu.ca> – also see <http://www.twu.ca/conditions> for more details). An initial announcement regarding the status of the campus and cancellation of classes is made at 6:00 AM and covers all classes beginning before 1:00PM. A second announcement is made at 11:00AM that covers all classes which begin between 1:00PM and 5:00PM. A third announcement is made at 3:00PM and covers those classes which begin after 5:00PM.

### **Paper Formatting**

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use RefWorks (available through the library home page [www.twu.ca/library](http://www.twu.ca/library)) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

[http://www.press.uchicago.edu/books/turabian/turabian\\_citationguide.html](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html) or [www.dianahacker.com/resdoc/](http://www.dianahacker.com/resdoc/). Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 6th edition. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List. Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

**Please check with your professor to see which one he/she recommends you use!!**

### **Course Evaluations**

Course evaluations are an important aspect of improving teaching outcomes and for students and faculty professional development. Therefore, completion of course evaluations are considered a course expectation. Professors will schedule time to fill out the online course evaluation (20-30 minutes) during their last scheduled class of the semester, for students to complete on their personal laptop or a collegium computer. Students who are absent or otherwise unable to complete the online course evaluation in the last class, will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

### **Research Ethics**

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/>

Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

### **Academic Integrity and Avoiding Plagiarism at TWU**

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage ([www.acts.twu.ca](http://www.acts.twu.ca)) at the following link: [www.acts.twu.ca/Handbook.html](http://www.acts.twu.ca/Handbook.html).

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self-running) tutorials of varying lengths from:

<http://acts.twu.ca/library/plagiarism.ppt>

<http://acts.twu.ca/library/Plagiarism.swf> (14 minute flash tutorial)

[http://acts.twu.ca/library/Plagiarism\\_Short.swf](http://acts.twu.ca/library/Plagiarism_Short.swf) (8 minute flash tutorial)

### **Equity of Access**

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.