

Associated Canadian Theological Schools

THS 620 The Charismatic Theology of Luke

Roger Stronstad
Fall 2009
3 credit hours

pr@summitpacific.ca
604.853.7491
October 26-30, 2009
1-5 p.m.

I. Course Description

This course is a biblical-theological exposition of the pneumatology of the Lucan literature. It evaluates the relevant Lucan data historically, grammatically and contextually. It discusses and applies appropriate hermeneutical principles for the interpretation of historical narrative. Where appropriate modern interpreters of Lucan pneumatology will be critically evaluated.

II. Course Objectives

By the end of this course, each student should be able to:

1. Identify and evaluate the different approaches to the hermeneutics of historical narrative and develop an awareness of how they affect one's understanding of Lucan pneumatology.
2. Describe the principle of historical precedent, identify its role in Luke-Acts, and evaluate whether it functions legitimately to determine normative belief and practice.
3. Describe the didactic and theological purposes of Luke's narrative.
4. Identify the narrative structure in Luke-Acts and explain how Luke's narrative strategy focuses the reader's attention on the presence and activity of the Holy Spirit.
5. Discuss the doctrine of the prophethood of all believers as it unfolds in Luke's portrait of Jesus, his disciples and their converts.
6. Explain the Holy Spirit's role in the spread of the Gospel from Jerusalem to Samaria and Western Judea and to the ends of the earth; in other words, from Jews to Samaritans to Gentiles.
7. Explain the characteristic Lucan term, "X was filled with the Holy Spirit."
8. Evaluate, with regard to your exposition of the pneumatology of the Lucan literature, the secondary literature on the subject.

III. Course Textbooks

A. Required Texts

1. Stronstad, Roger. *The Charismatic Theology of St. Luke*. Peabody: Hendrickson, 1984.
2. Brand, Chad. *Perspectives of Spirit Baptism*. Nashville: B & H, 2004.

B. Recommended Reading

1. Macchia, Frank. *Baptism in the Holy Spirit*. Grand Rapids: Zondervan, 2006.
2. Menzies, William W. and Robert P. *Spirit and Power: Foundations of Pentecostal Experience*. Grand Rapids: Zondervan Pub. House, 2000.

IV. Course Assignments

1. This course will be taught by the lecture and discussion methods.
2. **READING REPORTS:** These will be brief reports (2-3 pages) about the content of each of the books read, with comments about issues and/or critique of books. All of the reading should be done before the course starts. You should read a minimum of 800 pages including the two required texts. This assignment is worth 30% of the final grade.
3. **SHORT THEOLOGICAL STUDY.** The student will analyse Luke's data about being baptized in the Holy Spirit and write a theological synthesis of this Lucan data. This synthesis will be 8-10 pages in length. It will follow the style guidelines required by ACTS for term papers. This paper is due _____. This assignment is worth 30% of the final grade.
4. **FINAL PAPER:** The student will write a major paper on one of the following options:
 - a. Discuss the debate about the hermeneutics of historical narrative in contemporary biblical scholarship. Briefly summarize and contrast the two main positions in this debate and come to a conclusion about which position leads to the better interpretation of Luke-Acts.
 - b. Discuss Luke's inauguration narrative (Luke 3,4). This is programmatic and shows that Jesus' entire ministry, not to just its inauguration, is Spirit-anointed, Spirit-filled, Spirit-led and Spirit-empowered. Notice how Luke reinforces the programmatic function of the inauguration narrative by reporting about the Holy Spirit in Jesus' life on the principle of *inclusio* (n.b. Luke 3-4; Luke 24/Acts 2,3).
 - c. Write a critical evaluation of a commentary on Acts 2:1-21, which is written by a non-Pentecostal. Analyze not only what is written about the pouring forth of the Spirit on the day of Pentecost, but also what has been ignored by the commentator, which is often just as important to observe.
 - d. Compare and contrast the charismatic (i.e., Spirit-filled) ministries of both Peter and Paul. Note that this is to be a study of Luke's data and is not a study of the data in the Pauline and Petrine epistles. This major paper will be 15-20 pages in length. It will follow the style guidelines of ACTS. This paper is due _____. This assignment is worth 40% of the final grade.

Grading Scale

Evaluation is based upon completion of the following assignments:

Reading Reports	30%
Theological Study	30%
Final Paper	<u>40%</u>
	100%

Letter grades will be assigned as follows:

Letter Grade	Percentage	Grade Point
A+	97-100	4.30
A	93-96	4.00
A-	90-92	3.70
B+	87-89	3.30
B	83-86	3.00
B-	80-82	2.70
C+	77-79	2.30
C	73-76	2.00
C-	70-72	1.70
F	Below 70	0.00

V. Course Outline

Monday	Introduction to hermeneutical issues, and to Luke's doctrine of the Holy Spirit. Exposition of Luke's infancy and inauguration narratives (Luke 1-4).
Tuesday	Exposition of Jesus' Spirit-anointed prophetic ministry (Luke 5.24).
Wednesday	Exposition of the origin and acts of the first Post-Easter Spirit-baptized prophetic community (Acts 1.1 – 6.7).
Thursday	Exposition of the acts of the charismatic prophets (Stephen, Philip, Barnabas, Agabas, Peter and Paul).
Friday	Theological synthesis of Luke's charismatic theology.

VI. Selected Bibliography

- Adamson, Thomas. *The Spirit of Power*. Edinburgh: T & T Clark, 1985.
- Aune, David E. *The New Testament in its Literary Environment*. Philadelphia: Westminster Press, 1987.
- _____. *Prophecy in Early Christian and the Ancient World*. Grand Rapids: Eerdmans, 1983.
- Barrett, C.K. *Luke the Historian in Recent Study*. London: Epworth, 1961.
- _____. *The Holy Spirit and the Gospel Tradition*. London: SPCK, 1947.
- Brand, Chad Owen, *Perspectives on Spirit Baptism*. Nashville, TN: Broadman, 2004.
- Bruce, R. *Secondary Prophecy as an Aspect of Luke's Charismatic Theology*. Portland: Grace

- Publishers, 1990.
- Bruner, Frederick Dale. *A Theology of the Holy Spirit*. Grand Rapids: Eerdmans, 1970.
- Burgess, McGee, Alexander (eds.). *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan Publishing House, 1988, 2002.
- Carter, Charles Webb. *The Person and Ministry of the Holy Spirit: A Wesleyan Perspective*. Grand Rapids: Baker, 1974.
- Conzelmann, Hans. *The Theology of St. Luke*. New York: Harper-Row Publishers, 1960.
- Deere, Jack. *Surprised by the Power of the Spirit*. Peabody: Hendrickson, 1993.
- Dunn, James, D.G. *Baptism in the Holy Spirit*. London: SCM Press, 1970.
- _____. *Jesus and the Spirit*. London: SCM Press, 1975.
- Ervin, Howard. *Conversion-Initiation and the Baptism in The Holy Spirit*. Peabody: Hendrickson, 1984.
- _____. *Spirit-Baptism: A Biblical Investigation*. Peabody: Hendrickson, 1987.
- Ewert, David. *The Holy Spirit*. Minneapolis: Augsburg, 1970.
- Greene, Glenn. *The Portrayal of Jesus as Prophet in Luke-Acts*. Ann Arbor: Southern Baptist Theological Seminary, 1975.
- Grudem, Wayne. *The Gift of Prophecy in the New Testament and Today*. Westchester: Crossway, 2000
- Gunkel, H. *The Influence of the Holy Spirit*. Philadelphia: Fortress Press, 1979.
- Haya-Prats, G. *The Mighty Spirit of the Church*. transl., Paris: Cerf. 1975.
- Hengel, Martin. *Acts and the History of Earliest Christianity*. Philadelphia: Fortress, 1979.
- Hill, D. *New Testament Prophecy*. London: Marshall, 1979.
- Hoekema, Anthony. *Holy Spirit Baptism*. Grand Rapids, Eerdmans, 1972.
- Horton, Stanley M. *What the Bible Says About the Holy Spirit*. Springfield: Gospel Publishing House, 1979.
- Houston, Graham. *Prophecy: A Gift for Today?* Downers Grove: InterVarsity, 1989.
- Hummel, Charles E. *Five in the Fireplace*. Downers Grove: InterVarsity, 1978.
- Hunter, Harold. *Spirit-Baptism: A Pentecostal Alternative*. Eugene, OR: Wipf & Stock, 2009.
- Keener, Craig S. *The Spirit in the Gospel and Acts*. Peabody: Hendrickson, 1997.
- Lampe, G.W.H. *The Seal of the Spirit*. London: SPCK, 1967.
- Ma, Wonsuk and Robert P. Menzies. *The Spirit and Spirituality*. JPTS24. T&T Clark, 2004.
- Maddox, Robert. *The Purpose of Luke-Acts*. Edinburgh: T & T Clark, 1982.
- Marshall, I. Howard. *Luke: Historian and Theologian*. Grand Rapids: Zondervan, 1970.
- McGee, G. *Initial Evidence*. Peabody: Hendrickson, 1991.
- Menzies, Robert. *The Development of Early Christian Pneumatology with Special Reference to Luke-Acts*. JSNTSup54. Sheffield: Sheffield Academic Press, 1991.
- _____. *Empowered for Witness*. JPTS 6. Sheffield: Sheffield Academic Press, 1994.
- Minear, Paul S. *To Heal and to Reveal*. New York: Seabury, 1976.
- Mittelstadt, Martin William. *The Spirit and Suffering in Luke-Acts*. JPTS26. T&T Clark, 2004.
- Montague, George. *The Holy Spirit*. Paulist, 1976.
- Moody, Dale. *Spirit of the Living God*. Philadelphia: Fortress, 1968.
- Morris, Leon. *Spirit of the Living God*. London: Inter-Varsity, 1960.
- O'Neill, J. *The Theology of Acts in its Historical Setting*. London: SPCK, 1970.
- Palma, Anthony D. *Baptism in the Holy Spirit*. Springfield: GPH, 1999.
- Palmer, Edwin H. *The Person and the Ministry of the Holy Spirit*. Grand Rapids: Baker, 1958.
- Parsons, Mikeal. *Luke: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2007.
- Powell, Mark Allan. *What Are They Saying About Acts?* New York: Paulist Press. 1991.

Schweizer, Eduard. *The Holy Spirit*. London: SCM, 1980.

Shelton, James B. *Mighty in Word and Deed*. Peabody: Hendrickson, 1991.

Spittler, Russell. *Perspectives on the New Pentecostalism*. Grand Rapids, Baker Book House, 1976.

Stott, John R.W. *Baptism and Fullness*. London: Inter-Varsity, 1975.

Stronstad, R. & Van Kleek, L. *The Holy Spirit in the Scriptures and The Church*. Clayburn: WPBC, 1987.

Swete, H .B. *The Holy Spirit in the New Testament*. Grand Rapids: Baker, 1976.

Talbert, Charles H. *Literary Patterns, Theological Themes and the Genre of Luke-Acts*. Missoula: Scholars Press, 1974.

Tannehill, R. *The Narrative Unity of Luke-Acts*. Philadelphia: Fortress, 1986.

Tiede, David. *Prophecy and History in Luke-Acts*. Philadelphia: Fortress, 1980.

Warrington, Keith. *Pentecostal Theology*. London: T&T Clark, 2008.

Welker, Michael. *The Work of the Spirit*. Grand Rapids: Eerdmans, 2006.

COMMENTARIES

Arndt, William. *The Gospel According to St. Luke*. St. Louis: Concordia, 1956.

Arrington, F. *The Acts of the Apostles*. Peabody: Hendrickson, 1988.

Barrett, C.K. *The Acts of the Apostles*. Vols I, II. ICC. Edinburgh: T&T Clark, 1994, 98.

Bock, Darrell. *Acts*. ECNT. Grand Rapids: Baker Academic, 2007.

Bruce, F.F. *The Book of Acts, NICNT. 2nd Edition*, Grand Rapids: Eerdmans, 1988.

_____. *The Acts of the Apostles*. Greek Text, Grand Rapids: Eerdmans. 1990.

Evans, C.E. *St. Luke*. NTC. Philadelphia: Trinity Press International, 1990.

Evans, Craig. *Luke*. NIBC. Peabody: Hendrickson, 1990.

Fitzmeyer, J. *The Gospel According to St. Luke*. Ann Arbour: Doubleday, 1985.

Green, Joel B. *The Gospel of Luke*. NICNT. Grand Rapids: Eerdmans, 1997.

Hargreaves, John. *A Guide to Acts*. London: SPCK, 1990.

Horton, Stanley M. *The Book of Acts*. RCNT. Springfield: Gospel Publishing House, 1981.

Johnson, Luke Timothy. *The Acts of the Apostles*. Sacra Pagina. Collegeville, MN: The Liturgical Press, 1991.

_____. *The Gospel of Luke*. Sacra Pagina. Collegeville, MN: The Liturgical Press, 1991.

Krodel, Gerhard. *Acts*. Philadelphia: Fortress, 1981.

Longenecker, Richard N. *Acts*. EBC. Grand Rapids: Zondervan, 1981.

Marshall, I.H. *The Acts of the Apostles*. TNTC. Grand Rapids: Eerdmans, 1980.

_____. *The Gospel of Luke*. NIGTC. Grand Rapids: Eerdmans, 1978.

Martin, Francis, ed. *Acts*. ACCS. Downers Grove: Intervarsity, 2006.

Morris, Leon. *Luke*. TNTC. Leicester: Inter-Varsity Press, 1988.

Neil, William. *The Acts of The Apostles*. NCB. London: Oliphants, 1973.

Nolland, John. *Luke*. WBC. Dallas: Word, 1989.

Pelikan, Jaroslav. *Acts*. BTCB. Grand Rapids: Brazos Press, 2005.

Polhill, John B. *Acts*. NAC. Nashville: Broadman Press, 1992.

Schweizer, Eduard. *The Good News According to Luke*. Atlanta: Knox Press, 1984.

Stein, Robert. *Luke*. NAC. Nashville: Broadman Press, 1992.

Williams, C.S.S. *The Acts of the Apostles*. HNTC, Peabody: Hendrickson, 1964.

Williams, D. *Acts*. NIBC. Peabody: Hendrickson, 1985.

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except in counselling courses, for which APA format is used.

Students are strongly encouraged to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 5th edition. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/> Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.