

**ASSOCIATED CANADIAN THEOLOGICAL SCHOOLS
CCM 695 [DS]
INTEGRATION AND PRACTICUM**

Fall 2008

Three semester hours of credit

Faculty: Dr. Gordon Nickel or Dr. Joanne Pepper

COURSE DESCRIPTION:

This course is designed to enable students to fulfil the practicum ministry requirement in the MACM program. The essential elements are that students engage in cross-cultural ministry for the purpose of applying principles and concepts acquired in part through ACTS studies, and to use this experience as a platform for reflection on their continued role in cross-cultural ministry.

COURSE OBJECTIVES:

This course will help students to:

1. Participate in ministry while focusing on community, intercultural, and leadership issues;
2. Gain significant insight into their own role in cross-cultural ministry through a practicum experience;
3. Integrate understandings generated by ACTS coursework with the cross-cultural ministry experience; and
4. Allow the ministry experience to stimulate relevant research and classroom learning in the courses which still remain in the MACM program.

COURSE ASSIGNMENTS:

1. Participate in cross-cultural ministry over the course of a semester (four months) and report to the instructor on a mutually-determined schedule during the course of the practicum. [20%]
2. Write a five-page annotated bibliography of the five books and/or authors (besides the Bible) that have most influenced your thinking and ministry development during your course of study at ACTS. These books may or may not have been assigned to you by your professors but if they were, please let us know who made the assignment and for what class. [10%]
3. Select and read a book on leadership (see suggested titles below). Write a five-page reflection paper on this book in which you synthesize the content and apply it to your own leadership paradigm. [10%]
4. Write a five page description of your cross-cultural leadership in terms of spiritual gifting, personality, leadership style, talent, skills, and vision. Include a brief description of where and in what capacity you hope to be serving in ministry five years from now. [10%]
5. Write a fifteen-page integration paper that includes the following: [50%]
 - a. a brief summary of the ministry practicum;
 - b. your personal philosophy of cross-cultural ministry, supported by a biblical/theological rationale for this philosophy;
 - c. key principles you believe are essential to successful cross-cultural ministry, illustrated by your experience during the practicum.

For all work, use Turabian style, and include bibliography and footnotes as appropriate.

Due dates:

Assignment #2 – September 26

Assignment #3 – October 24

Assignment #4 – November 14

Assignment #5 – December 12

Some Suggested Titles for Reading in Leadership (assignment #3):

Agosto, Efrain. *Servant Leadership: Jesus & Paul*. St. Louis: Chalice Press, 2005.

Clinton, J. Robert. *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development*. Colorado Springs, CO: NavPress, 1988.

Covey, Stephen R. *The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change*. New York: Simon & Schuster, 1989.

DePree, Max. *Leadership Jazz*. New York: Dell, 1992.

Elliston, Edgar. *Home Grown Leaders*. Pasadena: William Carey Library, 1992.

Greenleaf, Robert K. *Servant Leadership: A journey into the nature of legitimate power and greatness*. 25th anniversary edition. Larry C. Spears, ed. New York: Paulist Press, 2002.

Helgesen, Sally. *The Female Advantage: Women's Ways of Leadership*. New York: Doubleday/Currency, 1990.

Hesselbein, Frances, Marshall Goldsmith, and Richard Beckhard, ed. *The Leader of the Future*. San Francisco: Jossey-Bass Publishers, 1996.

Howell, Don. N. *Servants of the Servant: A biblical theology of leadership*. Eugene, OR: Wipf & Stock, 2003.

Hybels, Bill. *Courageous Leadership*. Grand Rapids, MI: Zondervan, 2002.

Kent, Carol. *Becoming A Woman of Influence: Making a lasting impact on others*. Colorado Springs, CO: NavPress, 2002.

Malphurs, Aubrey. *Being Leaders: The nature of authentic Christian leadership*. Grand Rapids, MI: Baker Books, 2003.

Sumner, Sarah. *Men and Women in the Church; Building consensus on Christian leadership*. Downers Grove, IL: InterVarsity Press, 2003.

Thrall, Bill, Bruce McNicol, and Ken McElrath, ed. *The Ascent of a Leader*. San Francisco: Jossey-Bass Publishers, 1999.

Wright, Walter C. *Relational Leadership: A Biblical Model for Leadership Service*. Waynesboro, GA: Paternoster Press, 2000.

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

Paper Formatting

Students need to adhere to Turabian format except in counselling courses, for which APA format is used.

Students are encouraged strongly to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples: <http://faculty.ucc.edu/egh-damerow/turabian.htm> or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 6th edition, and APA – American Psychological Association, 5th edition.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>. CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at

<http://www.twu.ca/academics/research/ethics/> Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.