

**ASSOCIATED CANADIAN THEOLOGICAL SCHOOLS  
CCM 660 Dynamics of Cross-cultural Ministry**

Fall 2008

Mondays, 11:30 am - 2:10 pm

Three credit hours

Office: Fosmark 101A (Ambrose corner)

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Office hours: by appointment, (604) 513-2085

**I. Course Description:**

Every culture has its own worldview, values, practices and terms of reference. What would it mean to communicate the gospel of Jesus Christ in diverse cultures in such a way that it could be readily heard and understood as the good news it is? The history of mission—beginning with the accounts of the life of the early church in Acts—offers many stories of Christian attempts to communicate the gospel in culturally-relevant ways. In recent years an extensive literature has developed out of the discussion of appropriate ways and means, using tools of the Social Sciences—especially Cultural Anthropology. This course is an introduction to a variety of cross-cultural ministries and the principles which serve as their foundation. Various case studies will be considered in order to provide insight into positive and negative experiences in attempts at contextualization. The course will also highlight the traditions and theologies which Christian communities around the world have developed in order to express their faith and worship in meaningful and culturally-appropriate ways.

**II. Course Objectives:**

*Upon completion of the course, the student should be able to. . .*

Recognize elements of her/his own faith and practice which are culturally specific.

Identify the elements of the gospel which are relevant for every culture.

Articulate the concept of the cross-cultural translatability of the gospel.

Demonstrate familiarity with the cultural issues of Canada's First Nations.

Function in multicultural contexts with a critical approach to contextualization.

Minister more flexibly in new cultural settings from insight into Christ's incarnation.

Appreciate the multi-faceted role of the cross-cultural communicator of the gospel.

**III. Required textbooks:**

Hiebert, Paul G. *Anthropological Insights for Missionaries*. Grand Rapids, Mich.: Baker Book House, 1985.

Sanneh, Lamin O. *Translating the Message: The missionary impact on culture*. Maryknoll, NY: Orbis Books, 1989.

**NOTE:** *Extra required article readings* are listed on page 9 of this syllabus and are accessible through the CCM 660 MyCourses site, the ATLA online database, or the TWU Library Reserve desk.

#### **IV. Proposed course outline:**

September 8 – 1. The gospel and culture

**Read** before first class: Part 1, *Anthropological Insights for Missionaries*, pp. 13-58

September 15 – 2. Crossing the Jewish-Gentile frontier

**Read** before class: Introduction & chapter 1, *Translating the Message*, 1-48

September 22 – 3. The incarnational missionary

**Read** before class: Part 2, *Anthropological Insights*, 61-137

**September 23 (Tuesday evening) – ‘Field trip’ to Museum of Anthropology, UBC**

September 29 – 4. Why do Christians absolutize their culture?

**Read** before class: Ch. 2, *Translating the Message*, 50-85

*Research paper topic* needs to be fixed by today

October 6 – 5. Cultural differences and the message.

**Read** before class: Ch. 6, *Anthropological Insights*, 141-169

October 20 – 6. Has Christian mission promoted cultural colonialism?

**Read** before class: Ch. 3, *Translating the message*, 88-125

*Midterm quiz* on the first 10 extra required article readings

**(October 27-31: Reading Week and Modular Courses)**

November 3 – 7. The missionary role [MyCourses Forum]

**Read** before class: Part 4, *Anthropological Insights*, 227-298

**Due:** Reading log on 300 pages of extra articles

November 10 – 8. New churches express their faith and worship

**Read** before class: Chs. 4 & 5, *Translating the Message*, 130-190

November 17 – 9. Critical contextualization

**Read** before class: Chs. 7&8, *Anthropological Insights*, 171-224

**Due:** Research paper

November 24 – 10. Discontinuity with religions—or points of contact?

**Read** before class: Chs. 6 & 7, *Translating the Message*, 192-235

December 1 – 11. Spiritual dynamics within cultures

## V. Course Assignments and Marking:

Dear Students;

I am currently redesigning the assignments for this course and will need till the end of August to fine tune them. However, I want to get the general course information out to you at the beginning of July so that you can see what is in store. The notes below are intended to give you a realistic idea of the workload in the final syllabus, which will be posted at the end of August both on the ACTS website and on the MyCourses site.

1. *Project on First Nations cultures and the gospel*: This is a practical discovery experience to become familiar with the issues involved in contextualization of the gospel and church growth among First Nations people. The residential schools for First Nations people in Canada have recently become a focus of national apology. What did missionaries who were involved in these schools actually do? What could they have done better or differently? (20% of final mark)
2. *Regular reading of required textbooks*: This course gives maximum value to students who come to class ready to discuss important questions. The professor will refer to assigned readings during class and ask students to express their thoughts. Readings indicated in the schedule on page 2 must be completed before coming to each class.
3. *MyCourses discussions*: Two online discussions will be scheduled, during the weeks of October 13 and November 3. (10% of final mark)
4. *Midterm quiz*: On the first 10 extra required article readings (see list of articles on page 9 of syllabus). On **October 20**. (10% of final mark)
5. *Reading log on 300 pages of extra reading*: Read widely in the books and journal articles listed in the course bibliography to expand your knowledge of a range of perspectives. The books in the bibliography marked with an asterisk (\*) are kept on reserve in the TWU library. Read no more than three articles or chapters from any one author or book. For each article or chapter, give the full bibliographical information and the number of pages, and keep a running total of number of pages read through the end of the reading log. (15% of final mark)
6. *Research paper*: First choose a topic in consultation with the professor **by September 29**. You may choose a topic in line with your personal interests and/or ministry goals. Find a minimum of 10 solid scholarly sources for your topic. Length 3000 words. The paper will be graded on the basis of the clarity and force of your argument (30%); the quality of your research (30%); the organization of your materials (20%); and your writing style and mechanics (20%). (25% of final mark)
7. *Final exam*: The final exam will be based on class lectures, our two textbooks, and the final five extra required article readings (see list of articles on p. 9 of syllabus). (20% of final mark)

## LETTER GRADE TO PERCENTAGE CORRELATION

First Class	Second Class	Pass
A+ = 97-100	B+ = 85-89	C+ = 70-74
A = 93-96	B = 80-84	C = 65-69
A- = 90-92	B- = 75-79	C- = 60-64

### Important Academic Notes

Campus Closure: In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard and here on the website. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

Paper Formatting: Our style and format guide for all assignments is that of Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6<sup>th</sup> edition, 1996. Buy the book to become familiar with format standards, or access the format basics conveniently at [www.libs.uga.edu/ref/turabian.html](http://www.libs.uga.edu/ref/turabian.html) (many other sites).

Research Ethics: Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/research/ethics/Main.asp>. Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Honesty: Students are expected to be familiar with the requirements of academic honesty and to adhere to the principles of academic honesty. Further details about this subject can be found in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage ([www.acts.twu.ca](http://www.acts.twu.ca)) and the handbook is at [www.acts.twu.ca/Handbook.html](http://www.acts.twu.ca/Handbook.html).

Of special concern in this course is the way in which students acknowledge the sources of their information. Students should attempt to digest general information from books and articles and to express the content in their own words. Passages taken directly from these sources *must* be acknowledged by quotation marks and footnote. Specialized information like statistics, as well as the specific perspectives of scholars, must also be acknowledged by a footnote. A failure to observe these requirements will be met by an immediate 'F' on the assignment plus a frank discussion of the kind of moral standard which is appropriate to seminary students.

## VI. Course Bibliography

### *Books:*

- Adeney, Miriam. *Daughters of Islam: Building bridges with Muslim women*. Downers Grove, IL: InterVarsity, 2002.
- \*Carson, D.A., ed. *Biblical Interpretation and the Church: The problem of contextualization*. Nashville: T. Nelson Publishers, 1985.
- Conn, Harvie. *Eternal Word and Changing Worlds: Theology, Anthropology, and Mission in Dialogue*. Grand Rapids, MI: Zondervan, 1984.
- \*Costa, Ruy O., ed. *One Faith, Many Cultures: Inculturation, indigenization and contextualization*. Maryknoll, N.Y. Orbis Books, 1988.
- Dyrness, William A. *Invitation to Cross-cultural Theology: Case studies in vernacular theologies*. Grand Rapids, MI: Zondervan, 1992.
- \*Frykenberg, Robert Eric, ed. *Christians and Missionaries in India: Cross-cultural Communication since 1500*. Grand Rapids, MI: Eerdmans, 2003.
- \*Gilliland, Dean S., ed. *The Word Among Us: Contextualizing theology for mission today*. Dallas, TX: Word, 1989.
- Hiebert, Paul G., and Eloise Hiebert Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant and Urban Societies*. Grand Rapids: Baker, 1985.
- Jacobs, Donald R. *Pilgrimage in Mission*. Scottdale, PA: Herald, 1983.
- Kraemer, C. Hendrik. *The Christian Message in a Non-Christian World*. Third Edition. Grand Rapids, MI: Kregel, 1956.
- Kraft, Charles H. *Christianity in Culture: A Study in Dynamic Biblical Theologizing in Cross-Cultural Perspective*. Maryknoll, NY: Orbis, 1979.
- \*Kraft, Marguerite G., ed. *Frontline Women: Negotiating Crosscultural Issues in Ministry*. Pasadena: William Carey Library, 2003.
- Lingenfelter, Sherwood G. *Transforming Culture: A Challenge for Christian Mission*. Second Edition. Grand Rapids, MI: Baker Books, 1998.
- \*Loewen, Jacob A. *Culture and Human Values: Christian intervention in anthropological perspective*. South Pasadena, CA: William Carey Library, 1975.
- McGavran, Donald A. *Ethnic Realities and the Church: Lessons from India*. South Pasadena, CA: William Carey Library, 1979.
- Nicholls, Bruce J. *Contextualization: a theology of gospel and culture*. Downers Grove, Ill.: Intervarsity, 1979.
- Nida, Eugene A. *Message and Mission: The Communication of the Christian Faith*. New York: Harper, 1960.
- Parshall, Phil. *New Paths in Muslim Evangelism: Evangelical approaches to contextualization*. Grand Rapids, Mich.: Baker Book House, 1980.
- \*Samuel, Vinay, and Chris Sugden, eds. *Sharing Jesus in the Two Thirds World: Evangelical Christologies from the contexts of poverty, powerlessness and religious pluralism*. Grand Rapids, MI: Eerdmans, 1984.
- Stackhouse, Max L., with Nantawan Boonprasat-Lewis. *Apologia: Contextualization, globalization, and mission in theological education*. Grand Rapids, MI: Eerdmans, 1988.
- \*Stott, John, and Robert Coote, eds. *Down to Earth: Studies in Christianity and Culture*. Grand Rapids, MI: Eerdmans, 1980.

- \*Taylor, William David, ed. *Global Missiology for the 21<sup>st</sup> Century: The Iguassu Dialogue*. Grand Rapids, Mich.: Baker Academic, 2000.
- Walls, Andrew F. *The Cross-cultural Process in Christian History: Studies in the transmission and appropriation of faith*. Maryknoll, NY: Orbis, 2002.
- Zahniser, A.H. Mathias. *Symbol and Ceremony: Making disciples across cultures*. Monrovia, CA: MARC, 1997.

### Articles:

- \*Adeney, Miriam. "Telling Stories: Contextualization and American Missiology," in *Global Missiology for the 21<sup>st</sup> Century*. William D. Taylor, ed. Grand Rapids: Baker, 2000, 377-388.
- Allen, R. "Creating an Indigenous African Church." *Christian Century* 108/8 (1991), 265-268.
- Atkins, Andrew. "Know Your Own Culture: A neglected tool for cross-cultural ministry." *Evangelical Missions Quarterly (EMQ)* 26 (1990), 266-271.
- \*Bauder, Kevin T. "A Prelude to a Christian Theology of Culture." In *Missions in a New Millennium: Change & challenges in world missions*. Edward W. Glenny and William H. Smallman, eds. Grand Rapids, MI: Kregel, 2000, 231-244.
- Bevans, Stephen. "Models of Contextual Theology." *Missiology* 13 (1985), 185-202.
- Bowers, Paul. "Evangelical Theology in Africa: Byang Kato's legacy." *Trinity Journal* 1 (Spr 1980), 84-87.
- Butler, Carolyn. "Applying God's Grace to an Animistic Society." *EMQ* 29 (1993).
- Chao, Samuel H. "John L. Nevius (1829-1893) and the Contextualization of the Gospel in 19<sup>th</sup> Century China: A case study." *Asia Journal of Theology* 1 (1988), 294-311.
- Gitari, David. "The Claims of Jesus in the African Context." *International Review of Mission (IRM)* 71 (1982), 12-19.
- Hesselgrave, David J. "Contextualization That is Authentic and Relevant." *International Journal of Frontier Missions (IJFM)* 12 (1995), 115-119.
- \_\_\_\_\_. "Great Commission Contextualization." *IJFM* 12 (1995), 139-144.
- Hill, Harriet. "Incarnational Ministry: A critical examination." *EMQ* 29 (1993), 196-201; and "Lifting the fog on incarnational ministry." *EMQ* 29 (1993), 262-269.
- F. Hrangkhuma, "How redemptive analogies can help churches grow," *EMQ* 28 (April 1992), 182-187.
- Hung, Daniel M. "Contextualization of the gospel in Taiwan: my agony." *EMQ* 18 (1982), 13-15.
- \*Jacobs, Donald R. "Contextualization in Mission." In *Toward the 21<sup>st</sup> Century in Christian Mission*. Phillips, James M., and Robert T. Coote, eds. Grand Rapids, Mich.: Eerdmans, 1992, 235-244.
- \*Kato, Byang H. "The Gospel, Cultural Context, and Religious Syncretism." In *Let the Earth Hear His Voice*. J.D. Douglas, ed. Minneapolis: World Wide, 1975, 1216-23.
- Larson, Warren F. "Critical Contextualization and Muslim Conversion." *IJFM* 13 (1996), 189-191.
- Loh, I To. "Toward Contextualization of Church Music in Asia." *Asia Journal of Theology* 4 (1990), 293-315.
- Mark, David. "Fiesta! How should missionaries respond to local culture?" *EMQ* 30 (1994), 426-431.

- \*Mbuvi, Andrew M. "African Theology from the Perspective of Honor and Shame." in *The Urban Face of Mission: Ministering the gospel in a diverse and changing world*. Manuel Ortiz and Susan Baker, eds. Phillipsburg, N.J.: P & R Pub., 2002, 279-295.
- Musk, Bill A. "Honour and Shame." *ERT* 20 (1996), 156-167.
- \*Nazir Ali, Michael. "Christology in an Islamic Context." and "A Recovery of Traditional Christology in the Asian Context." In his *Frontiers in Muslim-Christian Encounter*. Oxford: Regnum Books, 1987, 25-44.
- Nicholls, Bruce J. "Contextualization in Chinese Culture." *ERT* 19 (1995), 368-380.
- Racey, David. "Contextualization: How far is too far?" *EMQ* 32 (1996), 304-309.
- \*Ramseyer, Robert L. "Christian Mission and Cultural Anthropology." In *Exploring Church Growth*. Wilbert R. Shenk, ed. Grand Rapids, MI: Eerdmans, 1983, 108-116.
- \*Richard, Sue. "Can Western Women Adapt to Japanese Culture?" In *Mission Focus: Current Issues*. Wilbert R. Shenk, ed. Scottdale, PA: Herald Press, 1980, 279-293.
- Rudvin, Arne. "Islam—An Absolutely Different Ethos?" *IRM* LXXI (1982), 59-65.
- Shenk, Calvin E. "Reverse Contextualization: Jesuit encounter with the Ethiopian Orthodox Church." *Direction* 28 (1999), 88-100.
- \*Shenk, Wilbert. "The Changing Role of the Missionary: From 'Civilization to Contextualization.'" In *Missions, Evangelism, and Church Growth*. C. Norman Kraus, ed. Scottdale, PA: Herald, 1980.
- \*Taber, Charles R. "Contextualization." In *Exploring Church Growth*. Wilbert R. Shenk, ed. Grand Rapids, MI: Eerdmans, 1983, 117-128.
- Tienou, Tite. "Eternity in Their Hearts?" in *Through No Fault of Their Own: The fate of those who have never heard*. William V. Crockett and James G. Sigountes, eds. Grand Rapids, Mich.: Baker Book House, 1991.
- \*\_\_\_\_\_. "Forming Indigenous Theologies." In *Toward the 21<sup>st</sup> Century in Christian Mission: Essays in honor of Gerald H. Anderson*. James M. Phillips and Robert T. Coote, eds. Grand Rapids, Mich.: Eerdmans, 1992, 245-252.
- Turaki, Yusufu. "The Theological Legacy of the Reverend Doctor Byang Henry Kato." *Africa Journal of Evangelical Theology* 20/2 (2001), 133-155.
- \*Walls, Andrew F. "Africa and Christian Identity." In *Mission Focus: Current Issues*. Wilbert R. Shenk, ed. Scottdale, PA: Herald Press, 1980, 212-221.
- Walls, Andrew F. "The Gospel as the Prisoner and Liberator of Culture." *Missionalia* 10 (1982b), 93-105.

*Articles available online through ATLA:*

- Miriam Adeney, Miriam. "Eternity in Their Hearts." *Missiology* 10 (Jan. 1082), 123-127.
- Ahrens, Theodor. "On Grace and Reciprocity: A fresh approach to contextualization with reference to Christianity in Melanesia." *IRM* 89 (2000), 515-528.
- Bediako, Kwame. "The Roots of African Theology." *International Bulletin of Missionary Research (IBMR)* 13 (1989), 58-62, 64-65.
- Chung, Chai Sik. "Beyond Indigenization: Toward a Christian transcendence in Korea." *Mission Studies* 18 (2001), 61-77.
- Costas, Orlando E. "Contextualization and Incarnation." *Journal of Theology for Southern Africa* 29 (1979), 23-30.
- Demarest, Bruce A., and Richard J. Harpel. "Don Richardson's 'redemptive analogies' and the biblical idea of revelation." *Bibliotheca sacra* 146 (Jul.-Sept. 1989), 330-340.

- Franklin, Karl J. "Interpreting Values Cross-culturally 'With Special Reference to Insulting People.'" *Missiology* 7 (1979), 355-364.
- Gilliland, Dean S. "Indigenous concept in Africa." *Missiology* 1 (1973), 343-356.
- Goheen, Michael W.
- Hatcher, Mark J. "Poetry, Singing and Contextualization." *Missiology* 29 (2001), 475-487.
- Heideman, Eugene S. "Syncretism, Contextualization, Orthodoxy, and Heresy." *Missiology* 25 (1997), 37-50.
- Hoedemaker, L.A. "The legacy of Hendrik Kraemer." *Occasional Bulletin of Missionary Research* 4 (Apr. 1980), 60-64.
- Ikenga-Metuh, Emefie. "Contextualization: A missiological imperative for the Church in Africa in the third millennium." *Mission Studies* 6 (1989), 3-16.
- Kato, Byang H. "Evaluation of Black Theology." *Bibliotheca sacra* 133 (1976), 243-252.
- \_\_\_\_\_. "Theological Issues in Africa." *Bibliotheca sacra* 133 (1976), 143-152.
- Nthamburi, Zablon. "Making the Gospel Relevant Within the African Context and Culture." *AFER* 25 (1983), 162-171.
- Padilla, C. René. "The Contextualization of the Gospel." *Journal of Theology for Southern Africa* 24 (1978), 12-30.
- Perry, Cindy. "'Bhai-Tika' and 'Tij Braka': A case study in the contextualization of two Nepali festivals." *Missiology* 18 (1990), 177-183.
- Sanneh, Lamin O. "The Gospel, Language and Culture: The theological method in cultural analysis." *IRM* 84 (1995), 47-64.
- Sanneh, Lamin O., and Grant Wacker. "Christianity Appropriated: Conversion and the Intercultural Process." *Church History* 68 (1999), 954-961.
- Sauma, Rabban. "Ancestor Practices in the Muslim World: A problem of contextualization from Central Asia." *Missiology* 30 (2002), 323-345.
- Schineller, Peter. "Inculturation: A difficult and delicate task." *IBMR* 20 (1996), 109-110, 112.
- Schreiter, Robert J. "Culture, Society and Contextual Theologies." *Missiology* 12 (1984), 261-273.
- Shenk, Calvin E. "The Demise of the Church in North Africa and Nubia and its Survival in Egypt and Ethiopia: A question of contextualization?" *Missiology* 21 (1993), 131-154.
- \_\_\_\_\_. "The Middle Eastern Jesus: Messianic Jewish and Palestinian Christian understandings." *Missiology* 29 (2001), 403-416.
- Strom, Donna. "Christianity and Culture Change among the Mizoram." *Missiology* 8 (1980), 307-317.
- Thomas, Nancy J. "Weaving the Words: The book of Ruth as missiologically effective communication." *Missiology* 30 (2002), 155-169.
- Volker, Küster. "Accommodation or Contextualization: Ketut Lasia and Nyoman Darsane—Two Balinese Christian artists." *Mission Studies* 16 (1999), 157-172.
- Whelan, Thomas R. "Liturgical Music and Ethnomusicology." *AFER* 25 (1983), 172-181.
- Whiteman, Darrell L. "Contextualization: The Theory, the Gap, the Challenge." *IBMR* (January 1997), 2-7.
- \_\_\_\_\_. "Effective Communication of the Gospel Amid Cultural Diversity." *Missiology* 12 (1984), 275-285.

## Extra Required Article Readings:

NOTE: Accessible through the CCM 660 MyCourses site (M), the ATLA online database (A) or TWU Library Reserve desk (R).

1. Strom, Donna. "Christianity and Culture Change among the Mizoram." *Missiology* 8 (1980), 307-317. (A)
2. Porras, Nancy. "Doing Theology in a Chinese Context," *International Journal of Frontier Missions* 4 (1987), 53-65. (M)
3. Thomas, Nancy J. "Weaving the Words: The book of Ruth as missiologically effective communication." *Missiology* 30 (2002), 155-169. (A)
4. Tucker, Ruth. "Biography as Missiology: Mining the Lives of Missionaries for Cross-cultural effectiveness." *Missiology* 27 (1999), 429-440. (A)
5. Ma, Julie C. "Santuala: A case of Pentecostal syncretism." *Asian Journal of Pentecostal Studies* 3/1 (2000), 61-82. (M)
6. Lewis, Bonnie Sue. "Male and Female: Created to be partners in mission." *Missiology* 33 (2005), 313-323. (A)
7. Hill, Harriet. "Incarnational Ministry: A critical examination." *EMQ* 29 (1993), 196-201; and "Lifting the fog on incarnational ministry." *EMQ* 29 (1993), 262-269. (M) or (R)
8. Robert, Dana L. "What Happened to the Christian Home? The missing component of mission theory." *Missiology* 33 (2005), 325-340. (A)
9. Pleasants, Phyllis Rodgers. "Beyond Translation: The work of the Judsons in Burma." *Baptist History and Heritage* (Spring 2007) (M)
10. Adeney, Frances S. "Women Doing Mission Theology." *Missiology* 33 (2005), 277-286. (A)
11. Adeney, Miriam. "Why Muslim women come to Jesus." *Missiology* 33 (2005), 287-300. (A)
12. Kraft, Marguerite. "Spiritual Conflict and the Mission of the Church: Contextualization." ("Deliver Us From Evil" Consultation, Nairobi, Kenya, August 2000). (M)
13. Lingenfelter, Judith E. "Training Future Leaders in Our Classrooms." *Missiology* 29 (2001), 449-459. (A)
14. Nüesch-Olver, Delia. "Missiological Challenges in the Twenty-first Century." *Evangelical Missions Quarterly* 42/3 (2006), 372-377. (R)
15. Siemens, Ruth E. "The Vital Role of Tentmaking in Paul's Mission Strategy." *International Bulletin of Frontier Missions* 14/3 (1997), 121-129. (M)

## *Supplement: Important Academic Notes from ACTS*

### **Web Support – Student Portal <https://students.twu.ca>**

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

### **Campus Closure**

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

### **Paper Formatting**

Students need to adhere to Turabian format except in counselling courses, for which APA format is used. Students are encouraged strongly to use RefWorks (available through the library home page [www.twu.ca/library](http://www.twu.ca/library)) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples: <http://faculty.ucc.edu/egh-damerow/turabian.htm> or [www.dianahacker.com/resdoc/](http://www.dianahacker.com/resdoc/). Note that in RefWorks the available formatting styles are those of Turabian (Notes), 6th edition, and APA – American Psychological Association, 5th edition.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

**Please check with your professor to see which one he/she recommends you use!!**

### **Research Ethics**

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/>. Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

### **Academic Integrity and Avoiding Plagiarism at TWU**

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-

38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage ([www.acts.twu.ca](http://www.acts.twu.ca)) at the following link: [www.acts.twu.ca/Handbook.html](http://www.acts.twu.ca/Handbook.html).

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

[http://www.acts.twu.ca/lbr/Plagiarism\\_Short.swf](http://www.acts.twu.ca/lbr/Plagiarism_Short.swf) (8 minute flash tutorial)

#### **Equity of Access**

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.