

**ASSOCIATED CANADIAN THEOLOGICAL SCHOOLS
BIL 502 NEW TESTAMENT GREEK SYNTAX AND EXEGESIS 1**

Larry Perkins, Ph.D.
Fall Semester, 2010
3 semester hours (and possibly one lab
depending on student need)
Prerequisite: BIL 501 or equivalent

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604-888-7592 (Work)
Mondays, 11:30am – 2:10pm

Course Description: a review of the primary elements of Greek Syntax, particularly at the clause and sentence level, along with extensive readings in the Greek New Testament with a view to enhancing the students' ability to interpret the Greek NT materials. Students will be introduced to the principles of textual criticism and other exegetical processes, as well as be encouraged to build their Greek vocabulary.

Course Objectives: as a result of this course students will be able to:

- 1) identify and explain the primary uses of cases, moods, tenses and clause structures employed in the New Testament;
- 2) expand familiarity with important functions of common Greek forms such as imperatives, participles, infinitives, conjunctions, participles, etc.;
- 3) develop greater facility with New Testament Greek vocabulary;
- 4) understand and explain the primary factors involved in the development of the New Testament Greek text and the methodologies used to evaluate textual choices occurring in the tradition;
- 5) explain a basic process of exegesis which will lead to expositional development and this will include word studies, diagramming, etc.;
- 6) reading significant parts of the Greek new Testament;
- 7) appreciate the value of using the NT Greek text directly in personal and vocational biblical study.

Course Texts:

- Comfort, Philip. Encountering The Manuscripts. An Introduction to New Testament Paleography and Textual Criticism. Nashville, TNN: Broadman and Holman Publishers, 2005.
- Fee, Gordon. New Testament Exegesis. Louisville: Westminster/John Knox Press, 2002. Third Edition.
- The Greek New Testament. United Bible Societies, Fourth Edition, 1996.
- Van Voorst, Robert V. Building your New Testament Greek Vocabulary. Grand Rapids: W.B. Eerdmans Pub. Co., 2001.
- Wallace, Daniel. The Basics of New Testament Syntax. Grand Rapids: Zondervan Publishing House, 2000.
- Wallace, Daniel & Grant G. Edwards. New Testament Syntax. Grand Rapids: Zondervan Publishing House, 2007.
- Students should have access to a good Greek Dictionary such as Bauer, Danker, Arndt, and Gingrich (3rd edition), as well as an exhaustive Greek concordance such as that produced by Moulton and Milligan, revised by Marshall.

Course Assignments: [Please put your mailbox number on each assignment]

1. Each session a selected portion of the Greek New Testament (as indicated in the Wallace/Grant Workbook) will be assigned for reading. Unless otherwise stated, you are responsible for all of the Greek readings in each lesson. Each student will come prepared:
 - To read aloud the Greek text

- To provide a good translation into English
- With written responses to the questions in the Wallace/Grant Workbook about the grammar and syntax (i.e. verbal forms, nominal functions, participles, clauses, etc.)
- **To complete a brief vocabulary quiz (only responsible for words in bold print). For words in Van Voorst section IV, you are responsible for all the words in the segments indicated. You will be given the Greek word and expected to provide the English equivalent.**

Good performance in this area will be worth 30% of the final grade.

2. Each session a portion of Greek Syntax will be discussed. Readings will be assigned in preparation for these discussions. Application of the principles learned to the readings from the Greek text will be stressed. There will be **5 twenty minute in-class quizzes** related to the materials learned from the texts and covered in class. They will be worth 25% of the final grade.
3. During the course the student will be expected to read Fee's text completely. There will be some discussion of its various elements in class. It will provide essential assistance in the preparation of the following assignments. There will be two shorter written assignments due in the semester:
 - a. **Exegetical Assignment # 1 (due October 4)** includes the following:
 - i. A description of the sentence diagramming method you will be using, including the way you will mark specific grammatical and syntactical components of a sentence or clause.
 - ii. A sentence diagram of Matthew 5:17-19. (Workbook, p.75-76)
 - iii. A summary of the argument of the passage with reference to data you have discern through the diagramming process.
 - iv. A brief word study on the term πληροσται (v.17)
 - b. **Exegetical Assignment # 2 (due November 2)** includes the following:
 - i. A sentence diagram of Mark 8:34-38
 - ii. Analysis the textual variant in Mark 8:36 (i.e. the presence or absence of σσv) and develop an argument based on sound text-criticism principles for adopting one of the readings.
 - iii. A brief word study on the term σπαρνησσσω (v.34).

These assignments together contribute to 25% (i.e. 12.5% each) of the final grade. Each assignment will be no longer than 10 pages, excluding bibliography and title page.

4. The student will prepare a 10 page evaluation of the Comfort text on New Testament textual criticism. This is due **October 18, 2010**. It is worth 15% of the final grade. It will be typed, double-spaced and appropriately footnoted, using 10 or 12 point font.

In Class Vocabulary Quizzes and translation	30%
In Class Syntax Quizzes	25%
Two Exegetical Assignments	25%
Book Review (Textual Criticism)	15%
Total	100%

Assignment	Due Date
Vocabulary Quiz	Every week after first week
Translation preparation and Workbook assignments completed	Every week including first week
Five Quizzes	September 27 (Wallace 1-92) October 18 (Wallace 93-191) November 7 (Wallace 192-285)

	November 29 (Wallace 286-320) December 9 (make-up class) Exegetical Issues (Fee)
Book Review	November 15
Diagram Assignment Semantics Assignment	October 4 December 6

Course Sequence:

Wallace - Syntax	Greek Readings: - Wallace Workbook for Greek Syntax	Vocabulary Van Voorst,	Exegesis	Assignments	Lab Sessions
September 13 Pages 1-28			Nature of Exegesis; Diagramming		
September 20 Pages 28-92 - cases	Pages 15-51	Section III.A.12- 19			John 13:1-5
September 27 Pages 93-139 - article, adjectives.	Pages 52- 81	Section III.B. (19-25)		Quiz 1	John 13:6- 11
October 4 Pages 140-191 - pronouns, prepositions, verb (person/number, voice)	Pages 82--100	Section III.C (25- 32)		Exegetical Assignment #	John 13:12- 17
Thanksgiving Holiday Week	Tuesday evening session at Dr. Perkins' home.				
October 18 Pages 192 - 253 - moods, tense	Pages 110-127; 137- 149	Section III.D (32- 41)		Quiz 2	John 13:18- 24
November 1 Pages 254-285 - infinitive, participle	Pages 150- 171	Section III.E. (41-51)			John 13:25- 33
November 8 Pages 286-320 - clauses	Pages 171-186	Section III.F. (51- 63)		Quiz 3	John 13:34- 14:6
November 15	Mark 1:1 - 20	Section III. G (63-67)	Diagramming, Exegesis - Fee (1- 59).	Critical review of Comfort's book.	John 14:7- 14
November 29	Mark 1:21-39	Section IV. A,B,C (68-69)	Diagramming Textual Criticism -- Comfort	Quiz 4	John 14:15- 24
December 6	1 Thess. 1 - 2:4	Section IV.D,E (69-71)	Diagramming Semantics -- Fee 71-95	Exegetical Assignment # 2 - Semantics	John 14:25- 15:4
December 9 (makeup class)	1 Thess. 2:5-20	Section IV. F (1- 2) (71-73)	Historical, cultural issues -- literary analysis, rhetoric	Quiz 5	John 15:5- 17

			Fee 96-180.		
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Course Schedule (Mondays, 11:30am – 2:10pm)

Precourse preparation:

1. **Read: Wallace, *The Basics*, pages 9 - 40**
2. **Complete the Wallace/Grant, *Workbook*, Lesson 1 & 2**
3. **Be prepared to read and translate the Greek text in Lesson One.**

September 13 - Session # 1

Introduction to the course and review of the syllabus

Introduction to Exegesis (Fee: xi - 5).

Introduction to translation and syntax

Cases – Nominative and Vocative (Wallace: 9-40)

Workbook p. 7-24.

Introduction to vocabulary acquisition process (Van Voorst)

Introduction to Syntactical Diagramming

Assignments for September 20:

Cases – Wallace (41-92)

Workbook, Lessons 2 to 4 (p. 24-51)

Diagram: John 18:15 (p.36)

Vocabulary Preparation – Van Voorst, Section III.A. (12-19)

September 20 - Session # 2

Translation and Syntax

Cases – Genitive, Accusative and Dative Case, Wallace (41-92)

Workbook pages 24-51

Discussion about Diagramming -- John 18:15 (p.36)

Building Vocabulary skills (quiz 1 – Van Voorst, Section III.A.12-19)

Discuss: Exegetical Assignment # 1 - due October 4

Assignments for September 28

Wallace, The Article and Adjectives (93-139)

Workbook pages 52-81

Diagram: John 4:39-40 (p. 59)

Van Voorst, Section III.B. (19-25)

September 28 - Session # 3

Syntax Quiz # 1 (Wallace 1-92)

Translation and syntax

The Article and Adjective (93-139)

Workbook pages 52-81

Discussion about Diagramming -- John 4:39-40 (p. 59)

Vocabulary quiz (Van Voorst, Section III.B.19-25)

Assignments for October 4:

Pronouns, Prepositions and Verb (person, number & voice) – Wallace
(140-191)

Workbook pages 82-100

Diagram: John 4:1-2 (p.83)

Van Voorst, Section III.C (25-32)

Exegetical Assignment # 1 – Due for session 4.

October 4 - Session # 4 [Exegetical Assignment # 1 is due]

Translation and Syntax

Pronouns, Prepositions and Verb – Wallace (140-191))

Workbook pages 82-100

Diagram: John 4:1-2 (p. 83)

Vocabulary quiz – Van Voorst (Section III.C. 25-32)

Assignments for October 18:

Verbs - moods and tenses – Wallace (192-253)

Workbook pages 110-127; 137-149

Diagram: Matthew 14:27-30 (p.120)

Van Voorst. Section III.D (32-41)

October 11 No session – Thanksgiving Holiday

Tuesday, October 12, 2010 (Bonus Session)

Evening Lab: 6:30pm – 9pm

Over dinner at Dr. Perkins' Home

Discussion Focus: -- Sentences, Clauses and Diagramming

Mark 5:1-20

October 18 - Session # 5

Syntax Quiz # 2 (Wallace, 93-191)

Translation and Syntax

Verbs - moods and tenses - Wallace (192-253)

Workbook pages 110-127; 137-149

Diagram: Matthew 14:27-30 (p.120)

Vocabulary quiz – Van Voorst (Section III.D. 32-41)

Assignments for November 1:

Verbs – infinitive and participle -- Wallace (254-285)

Workbook pages 150-171

Diagram: Phil. 2:6-8 (p.166)

Van Voorst. Section III.E. (41-51)

October 25 - interterm break.

November 1 - Session # 6 [Critical Review of Comfort due November 15]

Translation and Syntax

Verbs - infinitive and participle -- Wallace (254-285)

Workbook pages 150-171

Diagram: Phil. 2:6-8 (p. 166)

Vocabulary quiz – Van Voorst (Section III.E. 41-51)

Assignments for November 8:

Clauses – Wallace (286-320)

Workbook pages 171-186

Diagram: Acts 13:26-28 (p. 174)

Van Voorst – Section III.F. (51-63)

November 8 - Session # 7

Syntax Quiz # 3 (Wallace 192-285)

Translation and Syntax

Clauses – Wallace (286-320)

Workbook pages 171-186

Diagram: Acts 13:26-28 (p. 174)

Vocabulary quiz – Van Voorst (Section III.F. 51-63)

Assignments for November 15:

Translation and Exegesis - Mark 1:1-20

Diagram; Mark 1:14-15

Van Voorst – Section III. G (63-67)

Exegetical method - Fee (4-59)

November 15 Session # 8

Comfort Review due

Exegetical Assignment for December 6

Translation and Syntax

Translation and Exegesis -- Mark 1:1-20

Diagram Mark 1:14-15

Vocabulary quiz – Van Voorst (Section III.G. 63-67)

The practice of exegesis - Fee 4 -59

Assignments for November 29:

Translation and Exegesis -- Mark 1:21-39

Diagram Mark 1:32-34

Van Voorst, Section IV. A,B,C (68-69)

Textual criticism - Fee 59-70

November 23 - No Session.

November 29 - Session # 9

Syntax Quiz # 4 (Wallace 286-320)

Translation and Exegesis -- Mark 1:21-39

Diagram Mark 1:32-34

Vocabulary Quiz – Van Voorst (Section IV.A.B.C. 68-69)

Textual criticism - Fee 59-70

Assignments for December 6:

Translation and exegesis -- 1 Thess. 1 - 2:4

Diagram: 1 Thess. 1:9-10

Fee 71-95 -- Grammar and Semantics

Van Voorst – Section IV.D,E (69-71)

Exegetical Assignment # 2 is due

December 6 - Session # 10

Exegetical Assignment # 2 is due

Translation and Exegesis -- 1 Thess. 1 - 2:4

Diagram 1 Thess. 1:9-10

Vocabulary quiz – Van Voorst (Section IV. D.E. 69-71)

Grammar and Semantics – Fee (71-95)

Assignments for December 9:

Van Voorst, Section IV. F (1-2) (71-73)

Translation and exegesis -- 1 Thess. 2:5-20
Diagram - 1 Thess. 2:10-12
Historical, cultural, literary and rhetorical elements - Fee (96-180)

December 10 - Session # 11 (makeup session)

Syntax Quiz # 5(Fee -- issues in exegesis)

Translation and Exegesis -- 1 Thess. 2:5-20

Diagram 1 Thess. 2:10-12

Vocabulary Quiz – Van Voorst (Section IV.F. 1-2, p.71-73)

Historical, cultural, literary and rhetorical elements -- Fee (96-180)

Biblical Software

The use of biblical software is encouraged. Of particular help will be software programs with specialization in biblical languages. This will assist you in your exegesis. Choices might include: Bible Works (Hermeneutika), Logos or Gramcord. You will find lexical and other resources included with some of this software.

Grading Issues:

The grading scale is:

A+ =	97%	B+ =	85-89%	C+ =	70-74%	F=	0-59%
A =	93-96%	B =	80-84%	C =	65-69%		
A- =	90-92%	B- =	75-79%	C- =	60-64%		

Academic Policies

ACTS has a number of academic policies related to plagiarism and emergency closures, **Students have responsibility to check their assigned ACTS/TWU email boxes regularly.** A summary of these various policies is handed out at the first class and students are expected to be familiar with these policies.

Please make sure that you read the instructions for each assignment carefully so that you indeed structure your submission in ways that truly respond to the instructions.

Incomplete Grade

If you run into unexpected and serious difficulties in the semester that hinder your ability to complete the assignments, it is possible for serious reasons, to apply towards the end of the semester for an Incomplete Grade and be granted an extension to complete the necessary work for this course. It is the student's responsibility to initiate discussion with the professor about this possibility well before the end of the course. There is a fee attached to this process and the student must apply formally through the Registrar's office. The ACTS Dean must approve each application.

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called "I forgot my password." When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses. Students are strongly encouraged to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to "clean up" most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 5th edition. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List. Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>. For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>. CANIL students can locate this on the CANIL intranet, under the "student" side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/>. Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.