

Associated Canadian Theological Schools

BIL 500: Introductory New Testament Greek I

Instructor: Michael A. Szuk
Fall 2010
3 semester hours
TA: Nathan Mathews

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Class Dates: September 13 – December 6
Class time: Mondays, 2:30-5:10 p.m.

I. Course Description

The student is introduced to the basic features of New Testament Greek, including grammar, vocabulary and oral reading. The result is the ability to read the simpler portions of the New Testament with the aid of a Greek Lexicon.

II. Objectives

By the end of this course, each student should be able to:

1. Demonstrate a **knowledge** of:
 - a) The Greek alphabet, morphology and syntax of Koine Greek.
 - b) Greek grammar and vocabulary.
 - c) The simpler passages of the New Testament in Greek.

2. Demonstrate an **appreciation** of:

The proper methods of translating Koine Greek.

3. Demonstrate the **ability** to:
 - a) Memorize the vocabulary of New Testament Greek to 50 words or more.
 - b) Correctly reproduce Greek paradigms.
 - c) Recognize the morphology and syntax of the Greek New Testament.
 - d) Translate simple Greek sentences.
 - e) Read aloud portions of the Greek New Testament.

III. Course Textbooks

Mounce, William D. *Basics of Biblical Greek: Grammar* (third edition). Grand Rapids: Zondervan, 2009.

Mounce, William D. *Basics of Biblical Greek: Workbook* (third edition). Grand Rapids:

Zondervan, 2009.

IV. Course Assignments

A. **Weekly workbook assignments.** Students will complete and submit assignments from the workbook as outlined in the course schedule. The weekly assignments are worth 5% of the course grade. Late assignments will be penalized according to current ACTS policy on the submission of late assignments.

B. **Vocabulary Quizzes.** Students will write 9 vocabulary quizzes scheduled throughout the semester. These quizzes are written at the beginning of class. Missed quizzes will result in a score of zero for that quiz. The quizzes are worth 10% of the course grade.

C. **Grammar Tests.** Students will write 3 grammar tests scheduled throughout the semester. These tests will evaluate morphology and syntax. Missed tests will result in a score of zero for that test. The grammar tests are worth 52% of the course grade.

D. **Reading Test.** Students will read out loud Matthew 5.3-12 for the instructor. This reading will be scheduled during the last three weeks of the course. Particular attention should be given to content (getting the words right without pauses or repeating oneself) and to pronunciation (the right sound for the letters, diphthongs, rough and smooth breathings and stressing the syllables with an accent). The reading test is worth 3% of the course grade.

E. **Final Examination.** Students will write a two-hour final exam covering the entire course material (Mounce chapters 1-21). The examination will evaluate vocabulary, morphology and syntax. The final exam is worth 30% of the course grade.

Assigned Workbook Exercises	05%
Vocabulary quizzes	10%
Grammar Tests	52%
Reading Test	03%
Final Examination	30%
TOTAL	100

Grading Scale

For this course, the grading scheme will be as follows:

Letter Grade	Percentage	Grade Point
A+	97-100	4.30
A	93-96	4.00
A-	90-92	3.70
B+	87-89	3.30
B	83-86	3.00
B-	80-82	2.70
C+	77-79	2.30
C	73-76	2.00
C-	70-72	1.70
F	Below 70	0.00

V. Miscellaneous Notes/Policies

1. The student should read as much of the textbook as possible before the first class.
2. The student should read and be closely familiar with the material covered in chapters 1-4 of the textbook for the first class.
3. The student should know from memory the letters of the Greek alphabet for the first class.
4. The student should have a realistic schedule in mind for the study of Greek. Approximately 7.5 hours a week (outside of class time) should be devoted to preparation and study. This time investment will vary from individual to individual. Preparation for the final exam should include 9 hours of concentrated study time.
5. The TA will mark the workbook assignments, vocabulary quizzes and grammar tests. The instructor will evaluate the reading test and the final exam.

VI. Course Outline

Week #1—September 13th

- Introduction
- Mounce 5-6 (Nouns: Nominative and Accusative)

- Workbook Exercises 4-6

Week #2—September 20th

- Vocabulary Quiz #1
- Review of 5-6
- Mounce 7-8 (Genitive, Dative and Preposition)
- Workbook Exercises 7-8

Week #3—September 27th

- Vocabulary Quiz #2
- Grammar Test A (chapters 1-8)
- Mounce 9 (Adjectives)
- Workbook Exercise 9

Week #4—October 4th

- Vocabulary Quiz #3
- Review of 9
- Mounce 10 (Third Declension Nouns)
- Workbook Exercise 10

Week #5—October 11th

THANKSGIVING HOLIDAY—NO CLASS

Week #6—October 18th

- Vocabulary Quiz #4
- Review of 10
- Mounce 11-12 (Personal Pronouns, *aujtov V*)
- Workbook Exercises 11-12

Week #7—October 28th

MID-TERM BREAK (No class)

Week #8—November 1st

- Vocabulary Quiz #5
- Grammar Test B (Mounce chapters 1-12)
- Mounce 13-14 (Demonstratives; Relative Pronouns)
- Workbook Exercises 13-14

Week #9—November 8th

- Vocabulary Quiz #6
- Review of 13-14
- Mounce 15-16 (Introduction to Verbs: Present Active Indicative)
- Workbook Exercise 16

Week #10—November 15th

- Vocabulary #7
- Review of 15-16
- Mounce 17 (Contract Verbs)
- Workbook Exercise 17

Week #11—November 22th

- Grammar Test C (Mounce chapters 1-17)
- Mounce 18 (Present Middle/Passive)
- Workbook Exercise 18

Week #12—November 29th

- Vocabulary Quiz #8

- Review of 18
- Mounce 19-20 (Future Active, Middle; Other Future Forms)
- Workbook Exercises 19-20

Week #13—December 6th

- Vocabulary Quiz #9
- Review of 19-20
- Mounce 21 (Imperfect Indicative)
- Workbook Exercise 21
- Review for Final Exam

December 13th—Final Exam (2 hours)***Supplement: Important Academic Notes from ACTS*****Web Support – Student Portal <https://students.twu.ca>**

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the

emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 7th edition, and APA – American Psychological Association, 5th edition. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/> Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding

all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.